Universities and Post-Covid Recovery

Fieldwork: May 13th - May 15th 2020

Interview method: Online Survey

Population represented: UK Adults

Sample size: 1003

Methodology:

All results are weighted using Iterative Proportional Fitting, or 'Raking'. The results are weighted by age, gender, region, Social Grade. Target proportions are derived from census data.

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List of Tables

Universities and Post-Covid Recovery

Table 1: Rank Summary: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five (Ordered Left to Right by Rank)

	1. Improving the National Health Service	2. Supporting the economy and increasing economic growth	3. Creating jobs and reducing unemployment	4. Supporting small businesses	5. Strengthening the welfare system	6. Protecting borders and tackling immigration	7. Delivering the UK's exit from the EU (Brexit)	8. Addressing climate change	9. Raising education standards at schools	10. Improving public transport	11. Improving people's work skills	12. Building more houses	13. Supporting more people to go to university
1-Highest Rank	35%	25%	10%	4%	4%	4%	6%	5%	2%	2%	1%	1%	1%
2	16%	18%	15%	10%	9%	7%	6%	5%	5%	4%	1%	1%	1%
3	12%	14%	18%	13%	10%	5%	7%	5%	5%	5%	2%	3%	2%
4	10%	10%	15%	12%	10%	10%	7%	7%	5%	6%	4%	3%	2%
5-Lowest Rank	8%	7%	11%	10%	9%	10%	10%	7%	9%	6%	6%	4%	1%
Not Selected	19%	25%	31%	50%	58%	64%	65%	70%	74%	78%	86%	87%	93%
Mean Rank	2	2.3	3	3.7	3.9	4	4	4.2	4.4	4.5	4.7	4.7	4.8
Standard Deviation	3.7	3.7	3	2.6	2.5	2.3	2.4	2.3	1.6	1.4	0.9	0.9	0.6

Note:

BASE: All Respondents

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 2: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Improving the National Health Service

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
1-Highest Rank	35%	34%	36%	37%	31%	33%	37%	43%	32%	33%	37%	25%	35%	39%	35%	26%	21%
2	16%	16%	16%	12%	21%	17%	17%	11%	17%	17%	15%	15%	16%	14%	16%	20%	22%
3	12%	14%	11%	10%	12%	11%	13%	13%	14%	13%	11%	16%	10%	12%	15%	11%	11%
4	10%	10%	10%	10%	9%	16%	9%	7%	8%	10%	10%	16%	11%	9%	9%	11%	0%
5-Lowest Rank	8%	8%	8%	10%	6%	7%	10%	10%	7%	9%	8%	12%	9%	6%	8%	12%	6%
Not Selected	19%	18%	19%	22%	20%	17%	15%	17%	22%	19%	19%	14%	19%	20%	16%	20%	39%
Mean Rank	2	2	2	2.1	2	2	1.8	1.8	2.1	2	1.9	2.2	2	1.9	1.9	2.2	2.6
Standard Deviation	3.7	3.6	3.8	4.1	3.6	3.5	3.4	3.8	3.8	3.6	3.7	3.2	3.7	3.8	3.4	3.6	4.7

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 3: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Improving the National Health Service

	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
														2019 Vote					**Children**		**University Locally**		
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
1-Highest Rank	35%	27%	37%	31%	36%	33%	25%	44%	25%	40%	40%	42%	48%	28%	40%	39%	28%	36%	34%	37%	35%	35%	36%
2	16%	17%	16%	17%	20%	16%	23%	9%	15%	17%	14%	10%	11%	14%	21%	14%	5%	13%	16%	16%	18%	15%	13%
3	12%	18%	12%	12%	14%	14%	9%	10%	11%	9%	14%	8%	10%	13%	11%	14%	12%	12%	14%	10%	11%	13%	13%
4	10%	12%	10%	13%	11%	9%	9%	13%	19%	4%	6%	10%	6%	11%	6%	13%	15%	14%	9%	10%	9%	8%	13%
5-Lowest Rank	8%	9%	10%	10%	3%	8%	7%	6%	8%	12%	6%	9%	6%	10%	6%	9%	0%	12%	7%	9%	9%	7%	9%
Not Selected	19%	17%	16%	16%	16%	21%	27%	18%	21%	18%	20%	22%	19%	24%	16%	11%	40%	13%	20%	18%	17%	22%	16%
Mean Rank	2	2.1	1.9	2	1.7	2	2.3	1.8	2.3	1.8	1.8	2	1.7	2.3	1.7	1.7	2.7	1.9	2	1.9	1.9	2	1.9
Standard Deviation	3.7	3.3	3.6	3.4	3.3	3.8	4	3.8	3.5	3.9	3.8	4.3	4.1	3.8	3.4	3.2	4.6	3.4	3.7	3.7	3.6	3.9	3.5

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 4: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Raising education standards at schools

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish Na- tional/O Level)	A Level or equivalent (GCE)	University Under- graduate Degree (BA/BSc)	University Postgrad- uate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
1-Highest Rank	2%	1%	2%	3%	5%	2%	0%	1%	0%	1%	3%	0%	3%	1%	3%	0%	0%
2	5%	4%	5%	9%	7%	4%	4%	1%	3%	4%	5%	4%	4%	5%	4%	7%	0%
3	5%	6%	5%	7%	4%	7%	10%	1%	3%	7%	4%	4%	4%	6%	5%	5%	12%
4	5%	5%	5%	8%	6%	4%	5%	6%	4%	6%	4%	2%	3%	8%	5%	4%	13%
5-Lowest Rank	9%	8%	11%	10%	8%	15%	9%	7%	8%	10%	9%	6%	10%	12%	7%	7%	10%
Not Selected	74%	75%	72%	63%	70%	68%	72%	84%	83%	72%	75%	84%	76%	68%	76%	77%	65%
Mean Rank	4.4	4.4	4.3	4	4.1	4.3	4.3	4.7	4.6	4.4	4.4	4.6	4.4	4.3	4.4	4.4	4.3
Standard Deviation	1.6	1.5	1.7	2.3	2.3	1.6	1.5	0.8	0.9	1.5	1.7	1	1.6	1.6	1.8	1.5	1.3

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 5: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Raising education standards at schools

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
1-Highest Rank	2%	1%	2%	2%	2%	1%	6%	0%	0%	2%	2%	0%	0%	1%	3%	4%	0%	2%	2%	1%	3%	1%	2%
2	5%	6%	7%	0%	3%	4%	2%	3%	5%	5%	4%	8%	7%	2%	6%	4%	0%	6%	5%	4%	5%	5%	2%
3	5%	6%	3%	5%	4%	11%	2%	4%	2%	8%	9%	2%	6%	4%	8%	4%	5%	4%	5%	6%	5%	6%	4%
4	5%	6%	6%	4%	4%	3%	2%	4%	0%	11%	8%	7%	5%	3%	6%	8%	10%	8%	5%	6%	6%	6%	3%
5-Lowest Rank	9%	9%	10%	15%	11%	5%	12%	8%	12%	8%	6%	2%	22%	9%	10%	9%	9%	10%	10%	9%	8%	9%	12%
Not Selected	74%	72%	72%	74%	75%	76%	75%	82%	81%	67%	69%	81%	60%	81%	66%	72%	77%	71%	73%	74%	73%	73%	76%
Mean Rank	4.4	4.3	4.3	4.5	4.4	4.3	4.4	4.6	4.6	4.2	4.2	4.5	4.2	4.6	4.1	4.3	4.6	4.3	4.3	4.4	4.3	4.4	4.5
Standard Deviation	1.6	1.7	1.8	1.1	1.4	1.7	1.9	0.9	1	1.8	1.9	1.5	1.5	1	2.1	1.8	0.8	1.7	1.7	1.4	1.7	1.5	1.2

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 6: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Supporting more people to go to university

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
1-Highest Rank	1%	1%	1%	3%	1%	0%	1%	0%	1%	1%	1%	2%	0%	1%	1%	3%	0%
2	1%	0%	2%	5%	2%	1%	0%	1%	0%	1%	1%	0%	2%	1%	1%	2%	0%
3	2%	1%	2%	4%	2%	3%	1%	0%	0%	2%	2%	2%	1%	1%	1%	4%	6%
4	2%	2%	2%	2%	3%	3%	2%	1%	0%	2%	2%	0%	3%	2%	2%	2%	0%
5-Lowest Rank	1%	2%	1%	4%	1%	2%	1%	1%	1%	2%	1%	0%	1%	1%	2%	2%	0%
Not Selected	93%	94%	92%	82%	91%	91%	96%	98%	99%	93%	93%	96%	93%	94%	94%	87%	94%
Mean Rank	4.8	4.9	4.8	4.4	4.7	4.8	4.9	4.9	5	4.8	4.8	4.8	4.8	4.8	4.8	4.6	4.8
Standard Deviation	0.6	0.4	0.8	1.8	0.9	0.5	0.3	0.1	0.1	0.6	0.7	0.7	0.6	0.5	0.5	1.3	0.5

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 7: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Supporting more people to go to university

		Region												2019 Vote					Children		University Locally		
	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
1-Highest Rank	1%	2%	1%	0%	1%	1%	2%	0%	0%	0%	0%	0%	0%	0%	1%	0%	10%	1%	1%	1%	1%	1%	0%
2	1%	1%	0%	0%	4%	4%	0%	3%	0%	0%	0%	0%	6%	0%	3%	0%	0%	1%	0%	2%	1%	1%	1%
3	2%	3%	1%	1%	0%	1%	1%	0%	5%	3%	3%	2%	0%	1%	2%	1%	0%	3%	2%	2%	3%	1%	1%
4	2%	1%	1%	0%	0%	2%	3%	7%	0%	2%	2%	0%	7%	1%	3%	0%	0%	2%	2%	2%	2%	2%	0%
5-Lowest Rank	1%	3%	0%	2%	1%	1%	0%	2%	5%	0%	2%	2%	0%	2%	1%	3%	4%	1%	1%	1%	1%	1%	2%
Not Selected	93%	91%	96%	96%	94%	91%	94%	88%	90%	95%	92%	96%	87%	96%	89%	96%	86%	91%	94%	92%	91%	93%	95%
Mean Rank	4.8	4.7	4.9	4.9	4.8	4.7	4.8	4.7	4.8	4.9	4.8	4.9	4.6	4.9	4.7	4.9	4.4	4.7	4.9	4.8	4.8	4.8	4.9
Standard Deviation	0.6	1	0.5	0.1	0.9	1	0.8	0.7	0.5	0.3	0.4	0.2	1.1	0.3	0.9	0.1	2.5	0.8	0.5	0.8	0.8	0.6	0.3

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 8: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Addressing climate change

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
1-Highest Rank	5%	5%	5%	3%	7%	5%	4%	6%	6%	7%	4%	2%	5%	4%	5%	8%	24%
2	5%	5%	5%	6%	4%	5%	8%	3%	5%	5%	6%	6%	5%	3%	8%	6%	0%
3	5%	4%	6%	8%	8%	6%	1%	4%	4%	6%	4%	2%	3%	6%	4%	12%	0%
4	7%	7%	7%	10%	9%	7%	10%	4%	4%	9%	6%	6%	5%	8%	8%	8%	11%
5-Lowest Rank	7%	7%	7%	9%	7%	8%	5%	6%	6%	7%	7%	5%	6%	9%	8%	1%	6%
Not Selected	70%	72%	69%	63%	64%	70%	71%	76%	74%	67%	74%	79%	75%	71%	66%	66%	59%
Mean Rank	4.2	4.2	4.1	4.1	4	4.2	4.2	4.3	4.2	4.1	4.3	4.4	4.3	4.2	4	3.9	3.5
Standard Deviation	2.3	2.2	2.3	2.1	2.6	2.1	2.3	2.1	2.3	2.5	2	1.6	2.1	1.9	2.5	3	4.5

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 9: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Addressing climate change

							Region								2019 Vote					Children		University Locally		
	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
1-Highest Rank	5%	3%	9%	2%	6%	2%	7%	5%	5%	4%	8%	3%	6%	3%	7%	5%	0%	2%	4%	7%	6%	6%	2%
2	5%	6%	4%	6%	12%	8%	6%	2%	2%	2%	7%	0%	6%	3%	6%	9%	10%	5%	4%	7%	4%	6%	6%
3	5%	7%	5%	4%	8%	0%	7%	6%	3%	5%	6%	0%	6%	3%	7%	5%	4%	7%	4%	7%	5%	5%	6%
4	7%	10%	5%	11%	8%	9%	8%	3%	10%	6%	6%	9%	0%	7%	9%	11%	0%	4%	7%	8%	10%	7%	5%
5-Lowest Rank	7%	2%	6%	10%	9%	9%	1%	8%	5%	11%	12%	5%	10%	8%	7%	3%	4%	6%	6%	8%	6%	8%	9%
Not Selected	70%	73%	71%	66%	57%	72%	70%	75%	76%	72%	60%	84%	72%	77%	65%	67%	82%	77%	74%	64%	69%	69%	73%
Mean Rank	4.2	4.2	4.1	4.2	3.7	4.3	4	4.3	4.4	4.3	3.9	4.6	4.2	4.4	4	4	4.4	4.4	4.3	4	4.1	4.1	4.3
Standard Deviation	2.3	2.1	2.7	1.8	3	1.8	2.8	2	1.8	1.7	2.9	0.9	2.5	1.5	2.7	2.6	1.8	1.8	1.9	2.7	2.4	2.4	1.8

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 10: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Supporting small businesses

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
1-Highest Rank	4%	2%	5%	8%	4%	3%	5%	3%	2%	3%	5%	2%	4%	5%	2%	4%	11%
2	10%	10%	11%	11%	10%	9%	10%	10%	12%	10%	10%	15%	9%	11%	10%	9%	11%
3	13%	11%	15%	10%	15%	16%	11%	16%	11%	15%	11%	11%	14%	11%	16%	12%	5%
4	12%	13%	12%	9%	13%	11%	12%	11%	16%	14%	11%	8%	15%	12%	13%	8%	23%
5-Lowest Rank	10%	9%	12%	9%	11%	8%	8%	12%	12%	10%	10%	14%	12%	7%	11%	12%	11%
Not Selected	50%	55%	45%	54%	46%	53%	54%	49%	47%	48%	52%	51%	46%	54%	49%	55%	40%
Mean Rank	3.7	3.8	3.5	3.6	3.5	3.7	3.7	3.7	3.7	3.6	3.7	3.7	3.6	3.7	3.7	3.8	3.3
Standard Deviation	2.6	2.4	2.7	3.1	2.6	2.5	2.7	2.4	2.3	2.5	2.7	2.6	2.5	2.8	2.4	2.5	3.2

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 11: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Supporting small businesses

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
1-Highest Rank	4%	6%	5%	9%	3%	0%	7%	5%	5%	1%	0%	0%	0%	4%	5%	3%	10%	5%	3%	4%	4%	4%	4%
2	10%	7%	11%	17%	10%	15%	7%	10%	12%	6%	9%	12%	17%	13%	8%	7%	10%	13%	11%	10%	8%	10%	14%
3	13%	13%	13%	10%	11%	9%	13%	13%	10%	15%	12%	22%	22%	14%	10%	19%	10%	16%	13%	14%	14%	14%	10%
4	12%	14%	15%	14%	10%	13%	9%	9%	6%	16%	10%	14%	16%	13%	12%	11%	12%	11%	11%	14%	13%	12%	12%
5-Lowest Rank	10%	9%	7%	9%	11%	13%	12%	14%	7%	8%	12%	12%	10%	11%	12%	12%	16%	6%	12%	8%	10%	10%	11%
Not Selected	50%	50%	49%	41%	55%	50%	52%	49%	60%	53%	58%	40%	35%	47%	54%	48%	42%	49%	50%	50%	51%	50%	49%
Mean Rank	3.7	3.6	3.6	3.2	3.8	3.8	3.7	3.7	3.8	3.8	4	3.4	3.3	3.5	3.8	3.6	3.4	3.5	3.7	3.6	3.7	3.7	3.6
Standard Deviation	2.6	2.7	2.7	3.3	2.5	2.3	2.8	2.7	2.9	2	2	2.3	2.4	2.6	2.5	2.4	3.3	3	2.5	2.6	2.5	2.5	2.8

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 12: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Improving people's work skills

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
1-Highest Rank	1%	1%	1%	3%	1%	2%	0%	2%	0%	1%	2%	3%	2%	1%	1%	1%	6%
2	1%	2%	1%	0%	4%	2%	2%	0%	0%	1%	2%	0%	1%	2%	1%	2%	0%
3	2%	1%	3%	6%	1%	1%	1%	2%	0%	2%	2%	2%	1%	2%	2%	1%	0%
4	4%	5%	3%	3%	6%	2%	2%	4%	5%	3%	5%	8%	2%	4%	4%	2%	6%
5-Lowest Rank	6%	7%	5%	7%	5%	9%	6%	5%	4%	6%	5%	4%	5%	5%	6%	10%	6%
Not Selected	86%	84%	87%	81%	82%	84%	89%	87%	90%	87%	84%	84%	88%	86%	85%	83%	83%
Mean Rank	4.7	4.7	4.7	4.5	4.6	4.7	4.8	4.7	4.8	4.7	4.6	4.6	4.7	4.7	4.7	4.7	4.5
Standard Deviation	0.9	0.9	0.8	1.3	1.2	0.9	0.6	0.8	0.4	0.7	1	1.2	0.9	0.9	0.7	0.8	1.6

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 13: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Improving people's work skills

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
1-Highest Rank	1%	1%	2%	2%	2%	3%	1%	0%	2%	1%	1%	3%	0%	1%	2%	3%	0%	0%	1%	2%	1%	1%	2%
2	1%	1%	1%	1%	1%	3%	4%	1%	5%	2%	0%	0%	0%	0%	3%	1%	0%	3%	2%	1%	2%	1%	2%
3	2%	4%	1%	1%	2%	2%	3%	0%	0%	0%	1%	2%	5%	1%	3%	0%	0%	1%	1%	3%	2%	2%	0%
4	4%	4%	6%	3%	5%	4%	1%	6%	0%	1%	6%	7%	0%	4%	3%	4%	21%	4%	4%	3%	3%	4%	4%
5-Lowest Rank	6%	4%	6%	4%	1%	5%	11%	6%	9%	9%	1%	7%	16%	5%	7%	5%	5%	5%	5%	6%	7%	5%	6%
Not Selected	86%	87%	84%	89%	89%	84%	81%	87%	83%	87%	91%	81%	79%	88%	82%	88%	74%	87%	86%	86%	85%	87%	85%
Mean Rank	4.7	4.7	4.7	4.7	4.7	4.6	4.6	4.8	4.6	4.8	4.8	4.6	4.7	4.8	4.5	4.7	4.5	4.7	4.7	4.7	4.7	4.7	4.7
Standard Deviation	0.9	0.8	0.8	1	1	1.3	1.1	0.5	1.3	0.6	0.6	1.1	0.5	0.6	1.3	1	0.7	0.7	0.8	0.9	0.9	0.8	1

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 14: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Creating jobs and reducing unemployment

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
1-Highest Rank	10%	8%	11%	7%	12%	13%	10%	9%	7%	10%	9%	13%	8%	10%	10%	11%	11%
2	15%	14%	17%	22%	11%	20%	14%	12%	14%	16%	14%	6%	15%	15%	18%	15%	11%
3	18%	18%	18%	22%	17%	15%	18%	22%	15%	17%	18%	16%	16%	19%	20%	13%	16%
4	15%	13%	16%	15%	17%	15%	15%	15%	11%	16%	13%	11%	15%	14%	14%	18%	21%
5-Lowest Rank	11%	12%	11%	11%	10%	10%	7%	13%	16%	11%	12%	22%	11%	11%	10%	12%	18%
Not Selected	31%	35%	28%	23%	32%	28%	36%	29%	37%	30%	33%	32%	35%	31%	29%	31%	24%
Mean Rank	3	3.1	2.8	2.7	3	2.7	3	3	3.3	2.9	3	3.2	3.1	2.9	2.8	3	2.9
Standard Deviation	3	3	3	2.7	3.1	3.2	3.1	2.8	2.9	3	3	3.1	3	3	3	3.1	2.9

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 15: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Creating jobs and reducing unemployment

		Region												2019 Vote					Children		University Locally		
No	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
1-Highest Rank	10%	13%	10%	13%	9%	12%	11%	6%	5%	7%	1%	15%	12%	11%	8%	4%	11%	17%	8%	12%	8%	10%	10%
2	15%	12%	18%	18%	8%	9%	18%	11%	23%	13%	22%	23%	16%	12%	15%	29%	31%	13%	14%	17%	15%	15%	16%
3	18%	17%	16%	14%	15%	14%	18%	22%	16%	23%	18%	24%	18%	16%	21%	16%	15%	17%	17%	19%	16%	21%	15%
4	15%	18%	14%	16%	14%	15%	16%	12%	17%	12%	15%	10%	16%	16%	17%	13%	0%	12%	15%	14%	15%	12%	18%
5-Lowest Rank	11%	13%	9%	10%	11%	16%	5%	15%	11%	13%	14%	7%	12%	11%	7%	12%	16%	14%	12%	11%	12%	12%	9%
Not Selected	31%	27%	33%	29%	43%	34%	32%	34%	27%	32%	30%	22%	27%	35%	33%	26%	28%	28%	35%	27%	33%	30%	32%
Mean Rank	3	2.9	2.9	2.8	3.4	3.1	2.8	3.2	2.9	3	3.1	2.4	2.8	3.1	3	2.8	2.6	2.8	3.1	2.8	3.1	2.9	2.9
Standard Deviation	3	3	3.2	3.3	2.9	3.1	3.3	2.7	2.8	2.9	2.5	3.1	3.1	3.1	2.9	2.8	3.6	3.4	2.9	3.1	3	3	3.1

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 16: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Building more houses

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
1-Highest Rank	1%	1%	2%	3%	3%	1%	0%	0%	2%	2%	1%	2%	0%	2%	2%	1%	0%
2	1%	1%	2%	1%	1%	2%	1%	2%	1%	1%	1%	5%	1%	1%	1%	4%	0%
3	3%	3%	2%	5%	2%	2%	2%	5%	2%	2%	4%	0%	2%	3%	2%	7%	6%
4	3%	4%	2%	4%	1%	2%	3%	3%	4%	3%	3%	4%	2%	4%	1%	6%	6%
5-Lowest Rank	4%	4%	4%	4%	2%	4%	8%	4%	4%	4%	5%	5%	5%	5%	5%	4%	0%
Not Selected	87%	86%	88%	83%	90%	89%	85%	86%	88%	88%	86%	85%	90%	86%	89%	78%	88%
Mean Rank	4.7	4.7	4.7	4.5	4.7	4.7	4.7	4.7	4.7	4.7	4.7	4.6	4.8	4.7	4.7	4.4	4.7
Standard Deviation	0.9	0.9	0.9	1.3	1.1	0.8	0.5	0.8	0.8	1	0.8	1.3	0.5	0.9	0.8	1.5	0.7

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 17: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Building more houses

	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
								Region								2019 Vote			Children		University Locally		
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
1-Highest Rank	1%	1%	0%	1%	0%	0%	2%	1%	5%	2%	1%	0%	11%	1%	3%	1%	0%	1%	1%	1%	2%	2%	1%
2	1%	2%	1%	1%	2%	2%	0%	3%	0%	3%	0%	2%	0%	1%	2%	1%	0%	1%	2%	1%	1%	2%	2%
3	3%	2%	2%	2%	3%	3%	6%	5%	3%	3%	0%	0%	6%	1%	5%	3%	10%	4%	3%	2%	4%	2%	1%
4	3%	6%	1%	2%	5%	0%	1%	4%	0%	4%	4%	0%	6%	2%	4%	2%	5%	2%	3%	3%	3%	3%	4%
5-Lowest Rank	4%	6%	7%	3%	2%	1%	6%	1%	7%	6%	7%	0%	0%	2%	6%	6%	5%	6%	5%	4%	5%	5%	4%
Not Selected	87%	84%	89%	90%	88%	94%	85%	86%	85%	83%	87%	98%	77%	93%	80%	86%	79%	86%	86%	89%	86%	87%	89%
Mean Rank	4.7	4.7	4.8	4.7	4.7	4.8	4.6	4.6	4.6	4.6	4.8	4.9	4.1	4.8	4.5	4.7	4.5	4.7	4.7	4.7	4.7	4.7	4.8
Standard Deviation	0.9	0.8	0.4	0.8	0.7	0.6	1.1	1.2	1.5	1.2	0.5	0.3	2.9	0.5	1.4	0.9	1	0.8	0.9	0.8	1	0.9	0.6

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 18: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Improving public transport

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
1-Highest Rank	2%	2%	2%	1%	3%	1%	2%	1%	0%	1%	2%	3%	1%	2%	1%	2%	0%
2	4%	4%	4%	2%	4%	4%	5%	7%	0%	2%	5%	2%	5%	3%	4%	3%	11%
3	5%	6%	4%	4%	5%	6%	5%	3%	4%	5%	5%	0%	5%	4%	5%	5%	16%
4	6%	6%	5%	4%	6%	4%	6%	3%	9%	5%	6%	4%	5%	3%	8%	7%	11%
5-Lowest Rank	6%	6%	6%	7%	10%	4%	7%	6%	5%	7%	6%	2%	4%	7%	8%	7%	5%
Not Selected	78%	77%	79%	81%	73%	80%	74%	80%	82%	79%	77%	90%	79%	81%	74%	75%	57%
Mean Rank	4.5	4.4	4.5	4.6	4.3	4.5	4.3	4.4	4.6	4.5	4.4	4.7	4.5	4.5	4.4	4.4	3.8
Standard Deviation	1.4	1.4	1.3	1.1	1.8	1.4	1.8	1.6	0.7	1.1	1.6	1	1.5	1.3	1.3	1.5	2.4

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 19: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Improving public transport

		Region													2019 Vote					Children		University Locally		
	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
1-Highest Rank	2%	1%	1%	0%	2%	1%	4%	1%	0%	2%	2%	0%	7%	1%	2%	0%	0%	1%	1%	2%	2%	1%	3%
2	4%	5%	1%	0%	5%	7%	6%	1%	2%	2%	6%	2%	5%	4%	3%	4%	0%	2%	4%	3%	5%	3%	4%
3	5%	6%	3%	7%	9%	0%	6%	2%	2%	4%	5%	5%	0%	4%	5%	10%	0%	2%	5%	5%	5%	4%	5%
4	6%	2%	7%	5%	7%	12%	7%	3%	2%	3%	6%	5%	12%	4%	8%	4%	0%	7%	5%	6%	6%	4%	7%
5-Lowest Rank	6%	11%	5%	5%	9%	4%	11%	5%	2%	0%	5%	9%	11%	5%	7%	14%	0%	7%	6%	7%	7%	6%	7%
Not Selected	78%	75%	83%	82%	68%	76%	67%	87%	90%	89%	75%	79%	65%	83%	75%	68%	100%	82%	80%	76%	75%	83%	75%
Mean Rank	4.5	4.4	4.6	4.6	4.2	4.4	4.2	4.7	4.8	4.6	4.3	4.6	4.1	4.6	4.4	4.3	5	4.6	4.5	4.4	4.4	4.6	4.3
Standard Deviation	1.4	1.4	0.9	0.8	1.9	1.6	2.1	0.9	0.7	1.2	1.8	0.9	2.5	1.2	1.5	1.4	0	0.9	1.3	1.5	1.6	1	1.7

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 20: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Protecting borders and tackling immigration

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish Na-tional/O Level)	A Level or equivalent (GCE)	University Under-graduate Degree (BA/BSc)	University Postgrad-uate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
1-Highest Rank	4%	5%	4%	4%	4%	4%	4%	3%	7%	3%	6%	8%	7%	4%	3%	0%	0%
2	7%	10%	5%	2%	3%	11%	7%	10%	11%	7%	7%	11%	7%	11%	2%	10%	6%
3	5%	5%	6%	4%	3%	3%	7%	6%	9%	4%	6%	11%	8%	5%	4%	1%	6%
4	10%	7%	12%	11%	7%	9%	9%	12%	11%	9%	11%	15%	14%	9%	8%	6%	0%
5-Lowest Rank	10%	10%	9%	5%	9%	12%	10%	11%	11%	8%	11%	4%	12%	9%	11%	6%	10%
Not Selected	64%	63%	64%	75%	75%	62%	64%	59%	52%	69%	58%	51%	53%	61%	73%	77%	78%
Mean Rank	4	4	4.1	4.4	4.4	4	4	3.9	3.6	4.2	3.9	3.5	3.7	3.9	4.4	4.4	4.5
Standard Deviation	2.3	2.5	2	1.7	1.6	2.4	2.3	2.3	2.9	2	2.6	3.2	2.7	2.5	1.4	1.7	1.4

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 21: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Protecting borders and tackling immigration

		Region												2019 Vote					Children		University Locally		
No	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
1-Highest Rank	4%	5%	5%	2%	7%	6%	1%	6%	7%	3%	2%	5%	0%	7%	1%	1%	10%	7%	5%	3%	3%	4%	7%
2	7%	5%	7%	7%	7%	7%	2%	14%	19%	8%	7%	6%	6%	14%	1%	1%	14%	7%	8%	6%	7%	7%	10%
3	5%	3%	3%	8%	7%	9%	3%	7%	5%	7%	3%	5%	0%	10%	1%	1%	10%	5%	6%	4%	5%	5%	6%
4	10%	8%	11%	12%	8%	11%	12%	4%	19%	14%	7%	7%	5%	12%	8%	5%	9%	12%	10%	9%	8%	12%	10%
5-Lowest Rank	10%	13%	7%	11%	8%	6%	14%	12%	5%	9%	6%	17%	0%	11%	9%	5%	11%	11%	11%	8%	10%	9%	9%
Not Selected	64%	65%	66%	60%	63%	61%	67%	57%	44%	59%	73%	61%	90%	46%	79%	86%	46%	58%	60%	69%	68%	62%	58%
Mean Rank	4	4.1	4.1	4	3.9	3.9	4.4	3.7	3.3	4	4.3	4.1	4.7	3.4	4.6	4.7	3.3	3.9	3.9	4.2	4.2	4	3.8
Standard Deviation	2.3	2.1	2.4	2	2.8	2.7	1.2	3.1	3.3	2.2	1.9	2.2	1	3.1	0.9	0.8	3.6	2.7	2.5	2.1	1.9	2.3	2.9

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 22: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Delivering the UK's exit from the EU (Brexit)

		Gender		Age						Social Grade		Education					
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Under-graduate Degree (BA/BSc)	University Postgrad-uate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
1-Highest Rank	6%	8%	4%	1%	3%	5%	6%	7%	10%	6%	5%	11%	6%	5%	5%	8%	5%
2	6%	7%	5%	4%	5%	4%	4%	8%	11%	7%	5%	7%	5%	7%	8%	2%	6%
3	7%	8%	6%	5%	4%	5%	8%	8%	10%	6%	7%	4%	9%	6%	7%	8%	0%
4	7%	8%	5%	4%	4%	6%	7%	8%	10%	6%	7%	10%	7%	7%	6%	5%	6%
5-Lowest Rank	10%	11%	9%	8%	10%	6%	11%	13%	11%	9%	11%	11%	11%	12%	7%	7%	0%
Not Selected	65%	58%	72%	77%	75%	74%	64%	56%	49%	67%	64%	56%	62%	63%	68%	71%	83%
Mean Rank	4	3.8	4.3	4.4	4.3	4.3	4.1	3.8	3.5	4.1	4	3.7	4	4.1	4.1	4.1	4.4
Standard Deviation	2.4	2.8	2	1.4	1.8	2.1	2.3	2.8	3.3	2.5	2.3	3.3	2.5	2.3	2.5	2.5	2.3

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 23: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Delivering the UK's exit from the EU (Brexit)

		Region												2019 Vote					Children		University Locally		
	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
1-Highest Rank	6%	4%	7%	4%	4%	9%	6%	13%	7%	5%	4%	0%	0%	11%	3%	1%	4%	2%	7%	4%	6%	6%	6%
2	6%	8%	7%	1%	8%	9%	5%	4%	7%	10%	4%	2%	6%	11%	4%	2%	9%	3%	6%	6%	5%	8%	7%
3	7%	3%	9%	9%	5%	5%	6%	9%	17%	6%	5%	11%	0%	12%	3%	4%	14%	4%	7%	7%	7%	7%	6%
4	7%	5%	5%	4%	3%	5%	7%	11%	5%	8%	11%	10%	11%	10%	1%	6%	5%	7%	7%	6%	7%	8%	5%
5-Lowest Rank	10%	8%	9%	13%	17%	7%	7%	9%	9%	11%	7%	13%	0%	14%	8%	6%	22%	5%	9%	10%	8%	10%	11%
Not Selected	65%	72%	63%	69%	62%	65%	69%	55%	55%	60%	68%	64%	84%	42%	81%	80%	46%	78%	63%	67%	68%	61%	66%
Mean Rank	4	4.2	3.9	4.3	4.1	3.9	4.1	3.6	3.7	3.9	4.2	4.2	4.6	3.3	4.5	4.5	3.7	4.4	3.9	4.1	4.1	3.9	4.1
Standard Deviation	2.4	2.3	2.7	1.8	2.3	3.1	2.4	3.3	3	2.7	2.1	1.4	1.2	3.3	1.5	1.2	2.6	1.5	2.7	2.1	2.3	2.6	2.5

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 24: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Strengthening the welfare system

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
1-Highest Rank	4%	4%	5%	7%	5%	3%	5%	4%	4%	5%	4%	10%	4%	2%	6%	8%	0%
2	9%	8%	9%	11%	9%	8%	9%	9%	8%	8%	9%	12%	9%	9%	8%	7%	11%
3	10%	9%	10%	5%	10%	8%	9%	10%	14%	9%	10%	12%	11%	10%	9%	5%	7%
4	10%	10%	9%	10%	6%	11%	8%	10%	12%	9%	10%	11%	8%	10%	11%	11%	0%
5-Lowest Rank	9%	8%	11%	7%	14%	10%	11%	6%	8%	10%	9%	2%	11%	8%	9%	13%	22%
Not Selected	58%	60%	56%	59%	57%	59%	59%	61%	55%	58%	59%	53%	56%	61%	58%	57%	61%
Mean Rank	3.9	3.9	3.8	3.8	3.9	4	3.9	3.9	3.8	3.9	3.8	3.4	3.8	4	3.8	3.8	4.2
Standard Deviation	2.5	2.5	2.6	3	2.6	2.3	2.5	2.5	2.5	2.5	2.6	3.5	2.6	2.3	2.6	2.7	1.9

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 25: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Strengthening the welfare system

		Region												2019 Vote					Children		University Locally		
	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
1-Highest Rank	4%	7%	4%	4%	4%	4%	2%	4%	5%	5%	7%	2%	0%	2%	5%	2%	5%	8%	5%	4%	5%	3%	6%
2	9%	9%	12%	9%	6%	7%	10%	11%	6%	12%	3%	8%	6%	5%	14%	6%	0%	13%	9%	8%	10%	8%	8%
3	10%	7%	9%	10%	9%	16%	10%	6%	10%	7%	13%	11%	17%	7%	9%	10%	5%	14%	10%	10%	8%	10%	13%
4	10%	9%	8%	10%	11%	10%	18%	10%	7%	7%	10%	7%	6%	9%	12%	14%	9%	6%	9%	10%	9%	12%	7%
5-Lowest Rank	9%	8%	10%	5%	5%	13%	12%	9%	12%	11%	9%	14%	7%	8%	12%	8%	0%	11%	10%	9%	11%	9%	6%
Not Selected	58%	60%	56%	62%	65%	51%	48%	60%	62%	59%	57%	58%	64%	70%	49%	60%	81%	48%	57%	59%	57%	58%	60%
Mean Rank	3.9	3.8	3.8	3.9	4	3.7	3.7	3.9	4	3.8	3.8	4	4.1	4.2	3.6	4	4.4	3.4	3.8	3.9	3.8	3.9	3.8
Standard Deviation	2.5	2.9	2.8	2.5	2.3	2.4	2.3	2.6	2.4	2.7	2.6	2.2	1.9	1.8	2.8	2.1	1.9	3.2	2.6	2.4	2.6	2.3	2.8

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 26: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Supporting the economy and increasing economic growth

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Under-graduate Degree (BA/BSc)	University Postgrad-uate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
1-Highest Rank	25%	28%	22%	19%	20%	29%	27%	22%	30%	29%	21%	18%	24%	24%	27%	28%	22%
2	18%	18%	19%	15%	19%	15%	19%	28%	17%	20%	17%	17%	20%	18%	20%	13%	23%
3	14%	15%	14%	11%	16%	17%	14%	10%	15%	13%	16%	21%	16%	14%	11%	17%	16%
4	10%	10%	11%	9%	12%	9%	10%	16%	7%	9%	12%	7%	10%	10%	10%	13%	5%
5-Lowest Rank	7%	8%	6%	8%	8%	5%	8%	6%	7%	7%	8%	13%	3%	8%	9%	8%	6%
Not Selected	25%	22%	28%	38%	26%	24%	22%	18%	23%	23%	27%	25%	27%	25%	24%	22%	29%
Mean Rank	2.3	2.2	2.4	2.9	2.5	2.2	2.2	2.1	2.1	2.1	2.5	2.5	2.3	2.3	2.3	2.3	2.4
Standard Deviation	3.7	3.7	3.8	4	3.5	3.8	3.6	3.2	3.8	3.8	3.6	3.5	3.7	3.7	3.8	3.7	4.1

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 27: Thinking about the priorities for the government as the country recovers from Covid-19, which of these would you rank as the most important? Please Rank your top five: Supporting the economy and increasing economic growth

	Total	Region												2019 Vote					Children		University Locally		
No		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
1-Highest Rank	25%	29%	17%	29%	23%	27%	25%	15%	34%	28%	30%	31%	15%	30%	21%	36%	20%	17%	28%	22%	25%	27%	21%
2	18%	20%	15%	22%	15%	10%	16%	27%	4%	21%	22%	28%	16%	20%	14%	21%	21%	22%	18%	19%	20%	19%	15%
3	14%	12%	22%	16%	12%	16%	15%	17%	16%	11%	9%	7%	11%	16%	15%	14%	15%	12%	15%	14%	15%	11%	19%
4	10%	7%	11%	6%	13%	9%	7%	15%	14%	12%	7%	16%	11%	9%	11%	9%	15%	12%	11%	10%	9%	10%	12%
5-Lowest Rank	7%	5%	13%	3%	11%	11%	4%	5%	8%	3%	12%	3%	6%	6%	8%	9%	9%	6%	7%	8%	6%	8%	6%
Not Selected	25%	28%	23%	23%	25%	26%	33%	21%	24%	25%	20%	16%	41%	19%	31%	11%	19%	31%	22%	29%	25%	24%	27%
Mean Rank	2.3	2.2	2.5	2	2.5	2.5	2.5	2.3	2.3	2.2	2.1	1.8	3	2	2.7	1.7	2.3	2.6	2.2	2.5	2.3	2.2	2.5
Standard Deviation	3.7	4.1	3.2	3.7	3.7	3.9	4.1	3.1	4	3.8	3.8	3.3	4	3.5	3.8	3	3.3	3.7	3.6	3.8	3.7	3.8	3.6

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

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Table 28: Thinking about the following groups of subjects commonly taught at universities, how important or unimportant do you think they are to how you want the UK to look post Corona virus (Covid)i.e. would those studying these degrees play an important or unimportant role in the country post Covid, in your opinion?: Social Sciences such as Economics, Anthropology, Psychology, Sociology and Politics

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Under-graduate Degree (BA/BSc)	University Postgrad-uate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
Very important to what I want the UK to look like, post Covid	24%	18%	31%	36%	34%	21%	25%	18%	15%	24%	25%	27%	26%	21%	24%	30%	16%
Quite important to to what I want the UK to look like, post Covid	37%	38%	37%	35%	28%	46%	37%	37%	39%	41%	32%	20%	33%	39%	40%	43%	45%
Neither important nor unimportant to what I want the UK to look like, post Covid	23%	27%	20%	16%	26%	22%	22%	26%	27%	23%	24%	20%	24%	24%	25%	16%	28%
Quite unimportant to to what I want the UK to look like, post Covid	6%	8%	5%	1%	3%	4%	8%	11%	11%	6%	7%	19%	7%	6%	4%	7%	6%
Very unimportant to what I want the UK to look like, post Covid	3%	4%	2%	1%	2%	3%	4%	3%	3%	2%	3%	3%	2%	3%	2%	4%	0%
Don't know	6%	6%	6%	11%	8%	5%	4%	4%	4%	4%	8%	12%	8%	6%	5%	0%	5%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 29: Thinking about the following groups of subjects commonly taught at universities, how important or unimportant do you think they are to how you want the UK to look post Corona virus (Covid)i.e. would those studying these degrees play an important or unimportant role in the country post Covid, in your opinion?: Social Sciences such as Economics, Anthropology, Psychology, Sociology and Politics

| | Total | Region | | | | | | | | | | | | 2019 Vote | | | | | Children | | University Locally | | |
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
Very important to what I want the UK to look like, post Covid	24%	26%	21%	21%	29%	28%	25%	25%	19%	26%	30%	7%	30%	17%	34%	23%	5%	28%	23%	25%	28%	23%	19%
Quite important to to what I want the UK to look like, post Covid	37%	42%	38%	39%	41%	31%	34%	33%	31%	31%	38%	56%	32%	41%	38%	38%	28%	27%	38%	37%	40%	35%	37%
Neither important nor unimportant to what I want the UK to look like, post Covid	23%	23%	25%	25%	18%	26%	24%	27%	33%	25%	17%	16%	23%	25%	18%	30%	39%	27%	24%	23%	20%	28%	19%
Quite unimportant to to what I want the UK to look like, post Covid	6%	4%	8%	7%	10%	4%	6%	4%	2%	10%	6%	7%	5%	10%	3%	4%	16%	7%	7%	5%	6%	5%	11%
Very unimportant to what I want the UK to look like, post Covid	3%	2%	1%	2%	0%	4%	5%	1%	7%	3%	3%	5%	5%	4%	2%	2%	0%	1%	3%	2%	2%	4%	3%
Don't know	6%	3%	6%	5%	2%	8%	7%	10%	7%	5%	6%	8%	6%	5%	5%	3%	11%	10%	5%	7%	4%	4%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 30: Thinking about the following groups of subjects commonly taught at universities, how important or unimportant do you think they are to how you want the UK to look post Corona virus (Covid)i.e. would those studying these degrees play an important or unimportant role in the country post Covid, in your opinion?: Subjects that lead to a professional qualification such as Medicine, Engineering, Nursing, Law, or Accountancy

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
Very important to what I want the UK to look like, post Covid	62%	60%	64%	54%	57%	53%	61%	70%	73%	65%	57%	64%	56%	58%	67%	73%	57%
Quite important to to what I want the UK to look like, post Covid	23%	25%	22%	21%	23%	30%	26%	22%	19%	23%	25%	23%	25%	25%	23%	19%	17%
Neither important nor unimportant to what I want the UK to look like, post Covid	8%	8%	8%	13%	10%	12%	6%	4%	3%	6%	10%	3%	10%	9%	7%	6%	16%
Quite unimportant to to what I want the UK to look like, post Covid	1%	1%	0%	1%	1%	0%	1%	0%	1%	1%	0%	3%	1%	1%	0%	1%	0%
Very unimportant to what I want the UK to look like, post Covid	1%	2%	1%	0%	1%	1%	3%	1%	2%	1%	1%	0%	1%	3%	1%	0%	6%
Don't know	5%	5%	4%	11%	8%	4%	3%	3%	2%	3%	6%	6%	7%	5%	3%	1%	5%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 31: Thinking about the following groups of subjects commonly taught at universities, how important or unimportant do you think they are to how you want the UK to look post Corona virus (Covid)i.e. would those studying these degrees play an important or unimportant role in the country post Covid, in your opinion?: Subjects that lead to a professional qualification such as Medicine, Engineering, Nursing, Law, or Accountancy

	Total	Region													2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
Very important to what I want the UK to look like, post Covid	62%	59%	63%	58%	70%	56%	57%	61%	61%	64%	65%	57%	73%	65%	59%	66%	47%	52%	62%	62%	63%	64%	58%
Quite important to to what I want the UK to look like, post Covid	23%	26%	23%	24%	20%	31%	24%	25%	21%	19%	18%	31%	22%	21%	26%	20%	26%	31%	24%	23%	24%	23%	23%
Neither important nor unimportant to what I want the UK to look like, post Covid	8%	10%	9%	13%	6%	4%	10%	4%	10%	7%	9%	5%	5%	6%	9%	9%	16%	8%	8%	7%	8%	8%	8%
Quite unimportant to to what I want the UK to look like, post Covid	1%	1%	1%	0%	1%	1%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	2%	1%	1%	1%	0%	1%
Very unimportant to what I want the UK to look like, post Covid	1%	0%	1%	1%	1%	3%	1%	0%	0%	5%	3%	0%	0%	2%	1%	1%	0%	1%	1%	1%	1%	1%	2%
Don't know	5%	3%	4%	4%	2%	5%	7%	9%	7%	4%	6%	8%	0%	4%	4%	3%	11%	7%	4%	6%	3%	4%	8%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 32: Thinking about the following groups of subjects commonly taught at universities, how important or unimportant do you think they are to how you want the UK to look post Corona virus (Covid)i.e. would those studying these degrees play an important or unimportant role in the country post Covid, in your opinion?: Physical Sciences such as Physics, Chemistry, Maths and Computer Science

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
Very important to what I want the UK to look like, post Covid	50%	51%	50%	41%	44%	46%	52%	54%	62%	57%	43%	50%	45%	47%	54%	62%	68%
Quite important to to what I want the UK to look like, post Covid	32%	32%	33%	33%	32%	36%	32%	33%	29%	30%	35%	34%	30%	34%	36%	25%	16%
Neither important nor unimportant to what I want the UK to look like, post Covid	9%	9%	8%	11%	12%	12%	7%	8%	3%	7%	11%	4%	11%	11%	4%	11%	5%
Quite unimportant to to what I want the UK to look like, post Covid	2%	1%	3%	2%	3%	1%	2%	2%	3%	2%	2%	2%	5%	1%	2%	0%	0%
Very unimportant to what I want the UK to look like, post Covid	1%	2%	1%	1%	1%	1%	3%	1%	1%	1%	1%	0%	1%	2%	0%	1%	6%
Don't know	5%	5%	5%	11%	8%	5%	3%	3%	2%	4%	7%	10%	7%	6%	4%	1%	5%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 33: Thinking about the following groups of subjects commonly taught at universities, how important or unimportant do you think they are to how you want the UK to look post Corona virus (Covid)i.e. would those studying these degrees play an important or unimportant role in the country post Covid, in your opinion?: Physical Sciences such as Physics, Chemistry, Maths and Computer Science

	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
						Region									2019 Vote				Children		University Locally		
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
Very important to what I want the UK to look like, post Covid	50%	45%	50%	51%	51%	45%	51%	48%	52%	53%	54%	54%	62%	51%	50%	50%	23%	44%	51%	51%	53%	50%	49%
Quite important to to what I want the UK to look like, post Covid	32%	41%	31%	30%	34%	28%	34%	36%	21%	32%	27%	31%	27%	32%	34%	37%	41%	35%	33%	32%	34%	31%	31%
Neither important nor unimportant to what I want the UK to look like, post Covid	9%	9%	11%	12%	7%	13%	5%	6%	20%	6%	9%	3%	6%	8%	9%	8%	15%	11%	9%	8%	6%	10%	8%
Quite unimportant to to what I want the UK to look like, post Covid	2%	1%	2%	1%	3%	4%	2%	1%	0%	2%	1%	5%	5%	3%	1%	1%	4%	2%	2%	2%	2%	3%	1%
Very unimportant to what I want the UK to look like, post Covid	1%	0%	1%	1%	2%	2%	1%	0%	0%	3%	3%	0%	0%	2%	1%	1%	0%	0%	1%	1%	1%	1%	2%
Don't know	5%	4%	5%	5%	2%	8%	7%	9%	7%	4%	6%	8%	0%	4%	5%	3%	17%	8%	5%	6%	3%	5%	9%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 34: Thinking about the following groups of subjects commonly taught at universities, how important or unimportant do you think they are to how you want the UK to look post Corona virus (Covid)i.e. would those studying these degrees play an important or unimportant role in the country post Covid, in your opinion?: Arts and Humanities such as English Literature, History, and Geography

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
Very important to what I want the UK to look like, post Covid	12%	10%	14%	14%	11%	14%	16%	12%	7%	12%	12%	10%	13%	8%	12%	25%	16%
Quite important to to what I want the UK to look like, post Covid	32%	30%	33%	38%	39%	24%	27%	27%	35%	34%	30%	32%	25%	31%	37%	38%	23%
Neither important nor unimportant to what I want the UK to look like, post Covid	33%	34%	32%	29%	28%	37%	35%	36%	32%	33%	32%	31%	36%	36%	29%	25%	32%
Quite unimportant to to what I want the UK to look like, post Covid	12%	15%	10%	7%	9%	14%	11%	14%	16%	12%	12%	10%	11%	12%	14%	9%	18%
Very unimportant to what I want the UK to look like, post Covid	5%	6%	4%	1%	4%	6%	7%	7%	6%	4%	6%	9%	6%	5%	4%	3%	6%
Don't know	6%	6%	6%	11%	10%	6%	3%	4%	3%	4%	8%	8%	9%	7%	4%	0%	5%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 35: Thinking about the following groups of subjects commonly taught at universities, how important or unimportant do you think they are to how you want the UK to look post Corona virus (Covid)i.e. would those studying these degrees play an important or unimportant role in the country post Covid, in your opinion?: Arts and Humanities such as English Literature, History, and Geography

	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
								Region							2019 Vote				Children		University Locally		
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
Very important to what I want the UK to look like, post Covid	12%	12%	8%	7%	16%	12%	14%	10%	15%	16%	13%	2%	24%	9%	17%	11%	5%	10%	11%	13%	14%	12%	9%
Quite important to to what I want the UK to look like, post Covid	32%	40%	32%	28%	41%	30%	33%	30%	27%	29%	31%	25%	12%	31%	35%	26%	35%	31%	31%	33%	35%	31%	27%
Neither important nor unimportant to what I want the UK to look like, post Covid	33%	31%	32%	42%	29%	34%	28%	36%	29%	31%	32%	40%	48%	33%	31%	45%	30%	30%	34%	31%	30%	35%	33%
Quite unimportant to to what I want the UK to look like, post Covid	12%	12%	18%	12%	8%	13%	9%	11%	17%	10%	10%	17%	11%	14%	9%	14%	4%	16%	13%	11%	12%	12%	13%
Very unimportant to what I want the UK to look like, post Covid	5%	3%	4%	5%	3%	4%	7%	3%	2%	8%	8%	8%	5%	7%	3%	1%	15%	4%	6%	4%	4%	5%	7%
Don't know	6%	3%	5%	6%	3%	8%	10%	8%	10%	6%	6%	8%	0%	6%	5%	3%	11%	9%	5%	7%	4%	5%	10%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 36: Thinking about the following groups of subjects commonly taught at universities, how important or unimportant do you think they are to how you want the UK to look post Corona virus (Covid)i.e. would those studying these degrees play an important or unimportant role in the country post Covid, in your opinion?: Creative subjects such as Art, Dance, Graphic Design, Drama and Music

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Under-graduate Degree (BA/BSc)	University Postgrad-uate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
Very important to what I want the UK to look like, post Covid	8%	6%	10%	12%	8%	9%	10%	7%	3%	9%	8%	7%	9%	6%	7%	15%	16%
Quite important to to what I want the UK to look like, post Covid	23%	23%	24%	24%	25%	28%	22%	20%	21%	26%	21%	14%	18%	21%	28%	35%	18%
Neither important nor unimportant to what I want the UK to look like, post Covid	34%	33%	34%	28%	31%	36%	34%	35%	36%	33%	35%	32%	36%	37%	32%	26%	38%
Quite unimportant to to what I want the UK to look like, post Covid	17%	18%	17%	15%	15%	13%	17%	19%	23%	18%	17%	18%	17%	18%	19%	11%	18%
Very unimportant to what I want the UK to look like, post Covid	11%	15%	8%	7%	10%	8%	13%	15%	13%	10%	12%	21%	12%	11%	10%	11%	6%
Don't know	6%	6%	7%	13%	10%	5%	4%	4%	3%	4%	8%	8%	8%	7%	4%	2%	5%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 37: Thinking about the following groups of subjects commonly taught at universities, how important or unimportant do you think they are to how you want the UK to look post Corona virus (Covid)i.e. would those studying these degrees play an important or unimportant role in the country post Covid, in your opinion?: Creative subjects such as Art, Dance, Graphic Design, Drama and Music

| | Total | Region | | | | | | | | | | | | 2019 Vote | | | | | Children | | University Locally | | |
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
Very important to what I want the UK to look like, post Covid	8%	6%	6%	1%	11%	9%	12%	14%	3%	9%	11%	0%	24%	4%	12%	8%	14%	9%	7%	10%	10%	7%	6%
Quite important to to what I want the UK to look like, post Covid	23%	35%	19%	21%	28%	16%	24%	18%	27%	25%	19%	23%	17%	21%	32%	26%	20%	13%	23%	24%	28%	21%	20%
Neither important nor unimportant to what I want the UK to look like, post Covid	34%	34%	32%	46%	35%	35%	30%	31%	37%	35%	36%	23%	22%	36%	32%	34%	31%	35%	36%	31%	30%	37%	34%
Quite unimportant to to what I want the UK to look like, post Covid	17%	13%	20%	14%	13%	21%	17%	21%	19%	17%	14%	24%	22%	20%	15%	16%	13%	18%	18%	16%	17%	17%	18%
Very unimportant to what I want the UK to look like, post Covid	11%	10%	17%	11%	10%	12%	7%	6%	8%	9%	14%	20%	10%	14%	5%	13%	10%	15%	11%	11%	10%	12%	12%
Don't know	6%	3%	6%	6%	3%	6%	10%	10%	7%	4%	6%	10%	6%	5%	5%	3%	11%	10%	5%	8%	4%	6%	10%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 38: Thinking about the following groups of subjects commonly taught at universities, how important or unimportant do you think they are to how you want the UK to look post Corona virus (Covid)i.e. would those studying these degrees play an important or unimportant role in the country post Covid, in your opinion?: Foreign Languages such as French, Spanish or Mandarin

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
Very important to what I want the UK to look like, post Covid	13%	12%	14%	18%	12%	15%	10%	14%	11%	13%	13%	9%	12%	12%	13%	19%	35%
Quite important to to what I want the UK to look like, post Covid	31%	32%	30%	28%	27%	32%	36%	29%	34%	36%	27%	25%	22%	30%	37%	46%	22%
Neither important nor unimportant to what I want the UK to look like, post Covid	33%	33%	33%	31%	32%	35%	34%	30%	34%	32%	35%	35%	39%	33%	31%	23%	21%
Quite unimportant to to what I want the UK to look like, post Covid	11%	10%	11%	8%	12%	9%	10%	14%	12%	10%	11%	17%	12%	10%	11%	8%	6%
Very unimportant to what I want the UK to look like, post Covid	6%	7%	5%	4%	7%	4%	8%	8%	6%	6%	7%	6%	7%	8%	4%	4%	11%
Don't know	6%	6%	6%	11%	10%	5%	3%	5%	4%	5%	8%	8%	8%	7%	4%	1%	5%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 39: Thinking about the following groups of subjects commonly taught at universities, how important or unimportant do you think they are to how you want the UK to look post Corona virus (Covid)i.e. would those studying these degrees play an important or unimportant role in the country post Covid, in your opinion?: Foreign Languages such as French, Spanish or Mandarin

							Region								2019 Vote					Children		University Locally		
	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
Very important to what I want the UK to look like, post Covid	13%	13%	9%	10%	17%	16%	17%	10%	15%	13%	14%	7%	19%	8%	17%	14%	8%	11%	11%	16%	17%	11%	10%
Quite important to to what I want the UK to look like, post Covid	31%	34%	33%	28%	33%	25%	26%	33%	36%	39%	24%	26%	32%	31%	34%	41%	26%	22%	31%	32%	32%	31%	31%
Neither important nor unimportant to what I want the UK to look like, post Covid	33%	35%	31%	45%	26%	35%	31%	31%	33%	26%	37%	36%	33%	32%	33%	28%	35%	39%	35%	31%	30%	36%	31%
Quite unimportant to to what the UK to look like, post Covid	11%	12%	16%	7%	15%	10%	6%	9%	10%	11%	10%	14%	0%	16%	7%	9%	5%	14%	11%	10%	10%	11%	10%
Very unimportant to what I want the UK to look like, post Covid	6%	4%	5%	4%	6%	6%	11%	8%	0%	5%	9%	7%	10%	8%	3%	6%	15%	5%	6%	5%	6%	6%	7%
Don't know	6%	3%	6%	6%	3%	8%	9%	10%	7%	5%	6%	10%	6%	5%	5%	3%	11%	9%	6%	6%	4%	5%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 40: Thinking about the following areas, please select the answer that comes closest to your view: Improving scientific research, and how it can be used for innovation and for development

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	74%	75%	74%	64%	64%	72%	80%	80%	82%	77%	71%	70%	74%	71%	78%	82%	61%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	17%	17%	17%	22%	22%	18%	16%	14%	13%	17%	18%	19%	14%	20%	15%	16%	34%
It is not a major priority for the UK society and economy	2%	2%	2%	3%	2%	3%	1%	2%	2%	2%	2%	2%	2%	3%	2%	0%	0%
Don't Know	7%	6%	7%	11%	12%	7%	4%	4%	3%	4%	9%	10%	9%	6%	6%	2%	5%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 41: Thinking about the following areas, please select the answer that comes closest to your view: Improving scientific research, and how it can be used for innovation and for development

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	74%	67%	76%	73%	82%	71%	72%	77%	75%	74%	75%	77%	82%	76%	73%	83%	60%	68%	74%	75%	75%	75%	73%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	17%	25%	17%	18%	12%	22%	19%	13%	18%	16%	14%	11%	13%	17%	20%	12%	13%	18%	18%	16%	18%	17%	16%
It is not a major priority for the UK society and economy	2%	2%	1%	2%	3%	1%	3%	1%	0%	3%	1%	2%	5%	3%	2%	0%	5%	2%	2%	2%	2%	2%	1%
Don't Know	7%	6%	6%	7%	3%	6%	6%	8%	8%	8%	10%	10%	0%	5%	6%	5%	22%	11%	6%	7%	5%	6%	10%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 42: Thinking about the following areas, please select the answer that comes closest to your view: Supporting small businesses to become more productive and to grow

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	41%	41%	42%	38%	43%	38%	42%	44%	42%	38%	45%	41%	42%	42%	38%	44%	45%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	47%	45%	48%	44%	38%	48%	47%	49%	52%	51%	41%	43%	44%	45%	51%	51%	28%
It is not a major priority for the UK society and economy	5%	7%	3%	6%	6%	6%	6%	4%	2%	5%	5%	4%	4%	5%	5%	3%	16%
Don't Know	7%	7%	8%	12%	13%	8%	5%	3%	4%	5%	10%	12%	9%	8%	6%	2%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 43: Thinking about the following areas, please select the answer that comes closest to your view: Supporting small businesses to become more productive and to grow

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	41%	40%	44%	35%	36%	42%	37%	52%	35%	42%	44%	46%	38%	47%	39%	40%	32%	42%	42%	40%	44%	39%	42%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	47%	49%	49%	48%	52%	52%	52%	34%	48%	39%	39%	49%	56%	43%	48%	52%	46%	43%	47%	46%	46%	50%	41%
It is not a major priority for the UK society and economy	5%	4%	2%	8%	5%	1%	4%	6%	7%	8%	6%	0%	6%	4%	6%	1%	0%	4%	4%	6%	5%	5%	5%
Don't Know	7%	6%	6%	9%	7%	5%	7%	8%	10%	11%	11%	5%	0%	6%	7%	7%	22%	12%	7%	8%	5%	6%	12%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 44: Thinking about the following areas, please select the answer that comes closest to your view: Supporting adults to improve their skills and employment prospects through training

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	41%	38%	44%	52%	43%	35%	42%	44%	35%	40%	42%	33%	41%	41%	41%	50%	29%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	45%	48%	42%	30%	37%	52%	47%	41%	58%	49%	42%	41%	42%	46%	47%	45%	55%
It is not a major priority for the UK society and economy	6%	7%	6%	5%	8%	7%	5%	9%	4%	6%	7%	15%	6%	7%	5%	3%	0%
Don't Know	7%	7%	7%	13%	12%	6%	6%	6%	2%	5%	9%	12%	11%	6%	6%	2%	16%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 45: Thinking about the following areas, please select the answer that comes closest to your view: Supporting adults to improve their skills and employment prospects through training

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	41%	38%	46%	43%	40%	44%	44%	42%	35%	32%	47%	35%	51%	37%	47%	44%	31%	46%	39%	44%	45%	39%	40%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	45%	50%	41%	45%	50%	41%	43%	41%	50%	51%	34%	55%	43%	50%	42%	49%	47%	35%	48%	42%	44%	47%	44%
It is not a major priority for the UK society and economy	6%	6%	6%	5%	6%	10%	6%	10%	2%	6%	8%	2%	6%	8%	5%	1%	6%	6%	7%	6%	6%	7%	8%
Don't Know	7%	5%	7%	7%	4%	5%	7%	7%	13%	10%	10%	8%	0%	5%	6%	5%	16%	13%	7%	8%	5%	7%	9%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 46: Thinking about the following areas, please select the answer that comes closest to your view: Encouraging more creative arts and activities in the country - art, music, drama, digital design

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	17%	17%	17%	32%	20%	18%	15%	15%	8%	18%	16%	11%	16%	16%	19%	24%	24%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	31%	31%	31%	28%	26%	38%	34%	27%	32%	32%	30%	20%	30%	31%	32%	40%	27%
It is not a major priority for the UK society and economy	42%	43%	42%	25%	37%	36%	44%	51%	56%	43%	41%	50%	43%	44%	42%	31%	44%
Don't Know	9%	8%	11%	16%	17%	9%	6%	7%	4%	7%	13%	18%	12%	10%	7%	4%	5%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 47: Thinking about the following areas, please select the answer that comes closest to your view: Encouraging more creative arts and activities in the country - art, music, drama, digital design

	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
						Region									2019 Vote				Children		University Locally		
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	17%	25%	17%	16%	16%	19%	23%	18%	7%	18%	15%	5%	6%	14%	24%	19%	14%	16%	16%	19%	21%	15%	14%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	31%	32%	30%	28%	39%	20%	32%	26%	50%	22%	39%	31%	40%	28%	37%	30%	28%	25%	33%	29%	35%	31%	26%
It is not a major priority for the UK society and economy	42%	37%	46%	39%	37%	50%	35%	46%	38%	48%	34%	59%	49%	51%	31%	45%	37%	42%	43%	42%	38%	45%	46%
Don't Know	9%	6%	7%	17%	8%	11%	10%	11%	5%	12%	12%	5%	6%	7%	9%	5%	22%	16%	9%	10%	6%	9%	14%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 48: Thinking about the following areas, please select the answer that comes closest to your view: Boosting creativity and supporting creative industries and productions

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	26%	28%	24%	36%	22%	26%	25%	28%	23%	26%	26%	28%	25%	25%	26%	36%	17%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	43%	44%	42%	37%	36%	41%	47%	45%	51%	44%	42%	46%	46%	46%	38%	42%	50%
It is not a major priority for the UK society and economy	21%	19%	23%	15%	24%	24%	20%	20%	22%	23%	19%	12%	19%	20%	28%	19%	22%
Don't Know	9%	9%	10%	12%	17%	9%	8%	6%	5%	7%	13%	14%	10%	10%	9%	3%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 49: Thinking about the following areas, please select the answer that comes closest to your view: Boosting creativity and supporting creative industries and productions

		Region												2019 Vote					Children		University Locally		
	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	26%	27%	22%	27%	27%	27%	29%	24%	19%	27%	29%	22%	35%	26%	25%	30%	15%	26%	24%	29%	29%	22%	29%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	43%	47%	45%	40%	40%	46%	42%	46%	47%	41%	42%	42%	43%	46%	47%	44%	59%	35%	47%	39%	44%	47%	37%
It is not a major priority for the UK society and economy	21%	18%	26%	19%	24%	18%	18%	20%	21%	22%	20%	28%	23%	21%	19%	20%	4%	24%	20%	22%	21%	22%	20%
Don't Know	9%	8%	8%	13%	9%	9%	11%	10%	12%	10%	9%	8%	0%	8%	9%	5%	22%	15%	8%	10%	6%	9%	15%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 50: Thinking about the following areas, please select the answer that comes closest to your view: Improving the supply of professional qualifications for jobs in the labour market that require them for example in law, accountancy, or teaching

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	54%	56%	52%	49%	47%	52%	60%	58%	58%	57%	51%	52%	53%	51%	57%	61%	45%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	32%	31%	33%	36%	31%	32%	29%	32%	33%	33%	31%	21%	31%	35%	31%	32%	27%
It is not a major priority for the UK society and economy	5%	6%	4%	3%	5%	8%	4%	6%	4%	5%	5%	11%	5%	4%	5%	4%	17%
Don't Know	9%	8%	10%	12%	17%	8%	7%	4%	6%	6%	12%	16%	12%	9%	6%	3%	10%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 51: Thinking about the following areas, please select the answer that comes closest to your view: Improving the supply of professional qualifications for jobs in the labour market that require them for example in law, accountancy, or teaching

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	54%	55%	59%	49%	59%	44%	54%	45%	45%	59%	58%	54%	62%	57%	54%	56%	59%	45%	53%	55%	57%	54%	50%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	32%	37%	27%	32%	26%	38%	32%	42%	41%	25%	26%	38%	33%	31%	32%	31%	25%	35%	33%	31%	29%	34%	33%
It is not a major priority for the UK society and economy	5%	3%	6%	7%	3%	8%	5%	5%	4%	7%	4%	2%	5%	5%	6%	5%	0%	6%	5%	5%	7%	4%	3%
Don't Know	9%	6%	9%	13%	12%	10%	10%	8%	10%	9%	12%	5%	0%	7%	8%	8%	16%	15%	8%	9%	6%	8%	14%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 52: Thinking about the following areas, please select the answer that comes closest to your view: Training public sector workers including those in education, health, and policing

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Under-graduate Degree (BA/BSc)	University Postgrad-uate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	52%	46%	57%	61%	56%	48%	53%	50%	45%	53%	51%	43%	50%	49%	55%	60%	51%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	37%	41%	33%	26%	27%	41%	38%	42%	45%	39%	34%	31%	36%	41%	34%	36%	38%
It is not a major priority for the UK society and economy	4%	6%	2%	2%	3%	6%	5%	1%	7%	3%	5%	12%	4%	4%	4%	2%	6%
Don't Know	7%	7%	8%	11%	14%	6%	4%	6%	3%	5%	10%	13%	10%	6%	6%	2%	5%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 53: Thinking about the following areas, please select the answer that comes closest to your view: Training public sector workers including those in education, health, and policing

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	52%	56%	51%	48%	50%	60%	54%	48%	54%	49%	52%	52%	37%	49%	59%	49%	39%	51%	50%	54%	58%	47%	50%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	37%	36%	38%	42%	41%	25%	38%	36%	34%	35%	37%	41%	52%	40%	31%	44%	45%	34%	39%	34%	34%	43%	34%
It is not a major priority for the UK society and economy	4%	4%	4%	4%	4%	9%	1%	3%	3%	7%	1%	5%	11%	6%	3%	1%	0%	4%	4%	4%	3%	4%	6%
Don't Know	7%	4%	8%	7%	6%	7%	6%	13%	10%	8%	10%	2%	0%	5%	7%	5%	16%	11%	6%	8%	5%	6%	10%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 54: Thinking about the following areas, please select the answer that comes closest to your view: Providing practical support in times of national emergency - such as volunteers, extra medical facilities, or doing national research

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	52%	49%	54%	59%	57%	48%	54%	53%	43%	49%	55%	40%	55%	50%	50%	58%	57%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	37%	39%	35%	28%	29%	42%	37%	37%	48%	41%	34%	44%	32%	39%	39%	37%	32%
It is not a major priority for the UK society and economy	4%	5%	3%	3%	2%	4%	4%	6%	5%	5%	2%	4%	3%	4%	5%	4%	6%
Don't Know	7%	6%	8%	11%	12%	6%	4%	5%	5%	5%	9%	12%	11%	7%	6%	1%	5%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 55: Thinking about the following areas, please select the answer that comes closest to your view: Providing practical support in times of national emergency - such as volunteers, extra medical facilities, or doing national research

	Total						Region								2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
It is a major priority for the UK society and economy, and it should be a priority for universities to support this	52%	44%	54%	46%	60%	50%	57%	61%	61%	49%	40%	52%	62%	50%	57%	49%	42%	51%	50%	54%	56%	50%	47%
It is a major priority for the UK society and economy, but it should not be a priority for universities to support this	37%	45%	38%	41%	33%	37%	32%	32%	24%	33%	45%	43%	32%	40%	33%	42%	36%	35%	39%	35%	35%	41%	37%
It is not a major priority for the UK society and economy	4%	5%	2%	7%	1%	5%	2%	2%	8%	8%	4%	0%	6%	4%	4%	2%	5%	4%	4%	4%	4%	3%	5%
Don't Know	7%	6%	6%	5%	6%	8%	9%	5%	7%	10%	11%	5%	0%	6%	5%	7%	16%	11%	7%	7%	5%	6%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 56:   Thinking about the future of the UK economy and society and how the country recovers after Covid-19, which of these comes closest to your view?

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
Universities will be very important to supporting the UK economy and society to recover after Covid-19	25%	28%	22%	30%	26%	25%	26%	19%	22%	27%	22%	25%	20%	20%	28%	38%	39%
Universities will be quite important to supporting the UK economy and society to recover after Covid-19	46%	45%	47%	43%	40%	54%	43%	53%	47%	52%	41%	37%	40%	50%	50%	49%	34%
Universities will not be very important to supporting the UK economy and society to recover after Covid-19	16%	16%	16%	14%	13%	14%	18%	18%	21%	15%	18%	14%	19%	19%	13%	11%	17%
Universities will not be important at all to supporting the UK economy and society to recover after Covid-19	3%	3%	3%	1%	4%	1%	6%	5%	3%	2%	5%	4%	5%	4%	2%	1%	0%
Don't know	9%	7%	11%	13%	17%	6%	8%	5%	7%	5%	14%	20%	17%	7%	6%	1%	10%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 57: Thinking about the future of the UK economy and society and how the country recovers after Covid-19, which of these comes closest to your view?

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
Universities will be very important to supporting the UK economy and society to recover after Covid-19	25%	30%	20%	24%	24%	31%	23%	16%	30%	29%	34%	12%	13%	23%	28%	31%	0%	22%	23%	26%	28%	26%	13%
Universities will be quite important to supporting the UK economy and society to recover after Covid-19	46%	47%	52%	40%	42%	46%	47%	53%	42%	42%	39%	57%	60%	46%	49%	46%	44%	40%	49%	43%	48%	49%	43%
Universities will not be very important to supporting the UK economy and society to recover after Covid-19	16%	13%	15%	23%	17%	8%	17%	18%	19%	18%	16%	24%	10%	20%	13%	15%	35%	13%	16%	17%	14%	14%	23%
Universities will not be important at all to supporting the UK economy and society to recover after Covid-19	3%	2%	3%	1%	4%	4%	7%	4%	0%	4%	2%	2%	5%	4%	3%	0%	10%	2%	4%	2%	3%	3%	5%
Don't know	9%	8%	11%	11%	13%	11%	6%	10%	9%	7%	9%	5%	12%	7%	7%	8%	11%	22%	8%	11%	7%	8%	16%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 58: Thinking about the future balance of tax and spending in the UK by the Westminster government over the next five years, which of these comes closest to your view?

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
Government should spend more money on public services, even if it has to raise taxes on me to support it	23%	26%	21%	17%	16%	23%	28%	27%	28%	25%	21%	23%	18%	25%	25%	25%	39%
Government should spend more money on public services, even if it has to raise taxes on businesses or other people	30%	33%	26%	29%	26%	27%	29%	29%	37%	31%	28%	29%	28%	28%	31%	38%	23%
Government should spend more money on public services, but shouldn't raise taxes to support it	22%	17%	27%	26%	26%	29%	16%	23%	14%	23%	22%	19%	24%	22%	23%	21%	15%
Government should spend the same on public services	11%	11%	11%	8%	12%	11%	11%	13%	11%	10%	12%	14%	13%	11%	10%	8%	0%
Government should spend less on public services, and should cut my taxes	2%	3%	2%	3%	4%	2%	2%	2%	1%	2%	3%	2%	2%	2%	2%	3%	6%
Government should spend less on public services, and should cut taxes on businesses or other people	1%	1%	1%	1%	0%	0%	1%	2%	2%	1%	1%	0%	2%	1%	1%	0%	6%
Government should spend less on public services, and shouldn't cut taxes	2%	3%	1%	0%	1%	2%	4%	1%	3%	3%	1%	4%	2%	1%	1%	4%	6%
Don't Know	8%	6%	11%	15%	15%	6%	8%	4%	4%	5%	12%	8%	12%	9%	8%	1%	5%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 59:   Thinking about the future balance of tax and spending in the UK by the Westminster government over the next five years, which of these comes closest to your view?

	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
								Region								2019 Vote			Children		University Locally		
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
Government should spend more money on public services, even if it has to raise taxes on me to support it	23%	17%	29%	16%	29%	20%	25%	23%	24%	28%	27%	18%	22%	20%	26%	38%	19%	18%	24%	23%	24%	23%	25%
Government should spend more money on public services, even if it has to raise taxes on businesses or other people	30%	31%	22%	30%	26%	31%	36%	28%	24%	29%	29%	43%	40%	28%	36%	34%	37%	17%	33%	26%	32%	32%	21%
Government should spend more money on public services, but shouldn't raise taxes to support it	22%	29%	22%	18%	20%	19%	17%	28%	31%	20%	20%	18%	27%	22%	20%	11%	34%	31%	22%	23%	21%	24%	21%
Government should spend the same on public services	11%	11%	10%	19%	14%	13%	7%	8%	2%	11%	13%	15%	0%	16%	7%	9%	0%	10%	9%	13%	11%	10%	12%
Government should spend less on public services, and should cut my taxes	2%	1%	2%	5%	4%	4%	2%	1%	2%	3%	1%	0%	0%	2%	3%	1%	4%	3%	2%	2%	3%	2%	3%
Government should spend less on public services, and should cut taxes on businesses or other people	1%	1%	1%	0%	0%	1%	1%	2%	6%	1%	0%	2%	0%	2%	1%	0%	0%	1%	1%	1%	1%	2%	0%
Government should spend less on public services, and shouldn't cut taxes	2%	1%	2%	1%	1%	4%	2%	3%	0%	3%	2%	0%	0%	3%	1%	1%	0%	2%	2%	1%	1%	3%	3%
Don't Know	8%	9%	12%	10%	5%	9%	9%	7%	11%	7%	8%	5%	11%	6%	7%	5%	5%	18%	7%	10%	7%	6%	15%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Universities and Post-Covid Recovery

Table 60: Which areas, if any, would you wish to see increased public spending on in the UK by the Westminster government?Select any which apply

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
NHS	83%	82%	85%	80%	81%	84%	85%	84%	86%	82%	85%	90%	81%	84%	87%	78%	72%
Early years education - nurseries, childminders etc	20%	18%	23%	14%	29%	17%	19%	23%	20%	22%	19%	19%	20%	19%	24%	18%	23%
School aged education (5-18)	32%	28%	35%	27%	36%	33%	29%	33%	31%	32%	30%	32%	28%	35%	32%	28%	22%
University education (those above 18)	17%	17%	17%	21%	19%	16%	15%	18%	16%	19%	15%	16%	13%	14%	22%	26%	12%
Training and reskilling for jobs	36%	36%	36%	26%	34%	30%	36%	45%	46%	34%	38%	45%	32%	36%	40%	35%	34%
Housing	32%	35%	30%	31%	31%	22%	34%	32%	41%	30%	34%	51%	33%	30%	32%	30%	23%
Transport	31%	35%	27%	27%	23%	29%	35%	41%	31%	30%	30%	33%	28%	27%	34%	36%	44%
Welfare	36%	33%	39%	28%	30%	30%	40%	41%	46%	34%	38%	40%	39%	33%	38%	31%	28%
Cultural, leisure and creative	8%	8%	8%	12%	10%	11%	7%	6%	4%	10%	5%	15%	3%	6%	12%	13%	18%
Environment and climate change	39%	35%	42%	38%	45%	33%	36%	37%	41%	43%	33%	33%	30%	38%	45%	49%	39%
Defence and national security	24%	25%	23%	15%	10%	24%	22%	31%	37%	23%	24%	34%	30%	22%	19%	23%	15%
Social care	54%	51%	57%	40%	46%	45%	58%	60%	70%	55%	53%	60%	54%	51%	59%	48%	38%
Business and industry	29%	32%	27%	19%	21%	27%	34%	31%	40%	32%	26%	43%	28%	26%	31%	33%	22%
Other (Please Specify)	1%	1%	1%	0%	0%	1%	1%	2%	3%	1%	1%	4%	1%	0%	1%	2%	6%
I would not like to see increased public spending in the UK	2%	2%	3%	6%	4%	1%	3%	1%	1%	2%	3%	2%	4%	3%	2%	1%	0%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 61: Which areas, if any, would you wish to see increased public spending on in the UK by the Westminster government?Select any which apply

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
NHS	83%	81%	87%	81%	86%	82%	79%	79%	80%	85%	87%	89%	84%	80%	86%	88%	67%	89%	84%	82%	84%	84%	82%
Early years education - nurseries, childminders etc	20%	16%	23%	21%	22%	21%	15%	23%	21%	17%	29%	15%	26%	17%	22%	22%	19%	20%	24%	16%	19%	22%	19%
School aged education (5-18)	32%	25%	34%	41%	31%	37%	21%	29%	36%	30%	44%	31%	24%	29%	35%	41%	19%	30%	37%	25%	34%	32%	26%
University education (those above 18)	17%	19%	16%	18%	15%	21%	12%	19%	19%	14%	22%	16%	22%	13%	21%	18%	9%	17%	17%	18%	19%	19%	10%
Training and reskilling for jobs	36%	34%	37%	34%	30%	43%	32%	34%	41%	42%	44%	35%	31%	38%	36%	40%	43%	29%	38%	35%	37%	40%	29%
Housing	32%	45%	31%	29%	26%	30%	26%	27%	31%	35%	35%	29%	40%	27%	36%	37%	37%	30%	34%	30%	37%	32%	23%
Transport	31%	42%	23%	22%	29%	31%	44%	16%	31%	25%	43%	26%	28%	26%	35%	37%	30%	25%	28%	35%	33%	27%	35%
Welfare	36%	34%	41%	30%	36%	34%	39%	31%	30%	38%	38%	33%	41%	25%	48%	38%	16%	37%	37%	34%	39%	35%	31%
Cultural, leisure and creative	8%	15%	4%	8%	10%	4%	10%	7%	14%	7%	9%	5%	0%	6%	11%	3%	4%	8%	5%	12%	12%	7%	3%
Environment and climate change	39%	37%	36%	41%	43%	39%	41%	30%	42%	38%	40%	40%	39%	31%	46%	49%	9%	29%	36%	42%	43%	38%	32%
Defence and national security	24%	17%	27%	31%	25%	19%	27%	27%	28%	24%	26%	19%	11%	37%	13%	17%	38%	14%	26%	22%	23%	26%	23%
Social care	54%	50%	57%	50%	60%	50%	52%	53%	49%	52%	59%	50%	77%	52%	56%	53%	43%	52%	55%	52%	52%	58%	49%
Business and industry	29%	38%	22%	25%	24%	33%	22%	28%	38%	33%	36%	36%	12%	38%	19%	32%	31%	28%	31%	27%	28%	32%	27%
Other (Please Specify)	1%	1%	1%	0%	4%	1%	0%	1%	0%	0%	2%	2%	0%	2%	0%	3%	0%	0%	1%	1%	0%	2%	0%
I would not like to see increased public spending in the UK	2%	3%	2%	1%	0%	2%	0%	6%	2%	9%	2%	0%	0%	2%	3%	0%	5%	2%	2%	3%	1%	4%	2%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 62: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Doctors

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish Na-tional/O Level)	A Level or equivalent (GCE)	University Under-graduate Degree (BA/BSc)	University Postgrad-uate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	91%	91%	91%	87%	86%	90%	92%	95%	95%	93%	88%	85%	87%	92%	93%	94%	89%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	5%	4%	5%	4%	8%	5%	4%	3%	4%	4%	6%	10%	6%	5%	3%	5%	0%
Don't know	4%	5%	4%	10%	6%	5%	4%	2%	0%	3%	6%	4%	7%	3%	4%	1%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 63: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Doctors

| | Total | Region | | | | | | | | | | | | 2019 Vote | | | | | Children | | University Locally | | |
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	91%	94%	94%	91%	92%	92%	87%	89%	93%	88%	89%	90%	87%	93%	90%	92%	73%	92%	90%	92%	93%	92%	88%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	5%	3%	3%	5%	4%	3%	7%	4%	2%	8%	5%	5%	13%	4%	5%	5%	5%	3%	6%	3%	4%	5%	5%
Don't know	4%	3%	3%	4%	3%	5%	6%	7%	5%	4%	6%	6%	0%	3%	5%	3%	22%	4%	4%	5%	3%	3%	7%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 64: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Lawyers

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	85%	83%	88%	81%	82%	87%	89%	88%	85%	89%	81%	80%	81%	85%	88%	91%	89%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	9%	10%	8%	9%	10%	6%	6%	10%	11%	8%	10%	14%	9%	10%	8%	6%	0%
Don't know	6%	7%	5%	10%	8%	7%	4%	2%	3%	3%	9%	6%	10%	5%	4%	3%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

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Table 65: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Lawyers

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	85%	87%	86%	84%	85%	86%	84%	87%	91%	84%	89%	80%	75%	86%	84%	89%	63%	91%	86%	85%	89%	84%	83%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	9%	9%	9%	11%	11%	9%	8%	4%	2%	10%	3%	12%	25%	10%	9%	6%	15%	5%	9%	9%	7%	11%	9%
Don't know	6%	4%	5%	5%	3%	5%	8%	9%	7%	5%	8%	8%	0%	4%	7%	4%	22%	4%	6%	6%	4%	5%	8%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 66: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Nurses

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	46%	38%	53%	65%	65%	55%	35%	35%	27%	46%	46%	32%	39%	46%	49%	63%	40%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	48%	55%	41%	25%	28%	37%	59%	62%	72%	51%	45%	64%	50%	50%	46%	35%	44%
Don't know	6%	7%	5%	10%	7%	8%	6%	3%	1%	4%	9%	4%	11%	4%	4%	2%	16%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 67: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Nurses

	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
						Region									**2019 Vote**				**Children**		**University Locally**		
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	46%	55%	36%	45%	40%	61%	40%	44%	47%	50%	42%	41%	60%	38%	54%	35%	33%	58%	42%	51%	52%	43%	42%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	48%	40%	59%	50%	56%	37%	49%	47%	46%	44%	50%	53%	40%	58%	38%	60%	39%	37%	52%	43%	43%	53%	50%
Don't know	6%	6%	5%	5%	4%	3%	11%	8%	7%	5%	8%	6%	0%	4%	8%	5%	27%	4%	6%	6%	5%	4%	8%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 68: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Teachers

	Total	Gender		Age							Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	72%	71%	74%	64%	68%	72%	75%	76%	77%	73%	72%	68%	66%	72%	74%	87%	73%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	22%	23%	21%	24%	25%	20%	20%	21%	22%	23%	21%	26%	24%	25%	21%	11%	16%
Don't know	6%	7%	5%	12%	7%	8%	4%	3%	1%	4%	8%	6%	10%	4%	5%	2%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 69: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Teachers

	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
						Region									2019 Vote				Children		University Locally		
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	72%	70%	75%	65%	79%	68%	68%	69%	76%	73%	74%	78%	77%	72%	73%	73%	64%	74%	75%	69%	73%	75%	70%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	22%	25%	21%	27%	18%	24%	24%	21%	17%	22%	19%	16%	23%	24%	21%	23%	9%	22%	20%	24%	22%	21%	23%
Don't know	6%	5%	3%	8%	3%	8%	7%	10%	7%	5%	7%	6%	0%	5%	6%	4%	27%	4%	5%	6%	5%	4%	7%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 70: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Paramedics

		Gender		Age						Social Grade		Education					
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	43%	35%	51%	62%	55%	53%	32%	35%	28%	41%	46%	27%	41%	42%	46%	53%	40%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	51%	58%	43%	28%	35%	40%	62%	62%	70%	55%	45%	62%	49%	54%	48%	44%	49%
Don't know	6%	7%	5%	10%	10%	7%	6%	3%	1%	4%	9%	12%	10%	4%	5%	3%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 71: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Paramedics

	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
								Region							2019 Vote				Children		University Locally		
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	43%	52%	38%	42%	40%	44%	42%	42%	51%	44%	29%	48%	63%	39%	51%	33%	32%	51%	39%	48%	50%	39%	40%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	51%	42%	57%	48%	57%	51%	50%	48%	44%	51%	62%	46%	37%	57%	43%	61%	46%	41%	55%	45%	44%	58%	50%
Don't know	6%	6%	5%	9%	3%	5%	8%	10%	5%	5%	9%	6%	0%	4%	7%	5%	22%	8%	6%	7%	5%	4%	10%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 72: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Accountants

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	61%	60%	61%	57%	60%	62%	60%	63%	63%	64%	58%	54%	54%	58%	69%	65%	67%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	32%	31%	34%	29%	31%	30%	34%	35%	35%	32%	32%	37%	37%	34%	27%	32%	22%
Don't know	7%	8%	5%	14%	9%	8%	7%	3%	2%	4%	10%	8%	9%	7%	5%	3%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 73: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Accountants

	Total							Region						2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	61%	63%	62%	48%	62%	58%	54%	61%	62%	58%	70%	66%	73%	64%	57%	62%	38%	60%	60%	61%	65%	59%	58%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	32%	32%	31%	43%	32%	35%	37%	29%	31%	34%	23%	28%	27%	33%	34%	33%	34%	32%	34%	31%	29%	35%	34%
Don't know	7%	4%	7%	9%	6%	6%	9%	10%	7%	8%	7%	6%	0%	4%	9%	4%	27%	8%	6%	8%	6%	6%	9%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 74: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Police officers

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	23%	18%	28%	42%	33%	23%	17%	20%	9%	19%	27%	13%	24%	26%	19%	32%	18%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	71%	75%	67%	46%	57%	70%	79%	77%	89%	77%	64%	77%	67%	70%	77%	66%	65%
Don't know	6%	7%	5%	12%	9%	7%	4%	3%	1%	4%	8%	11%	8%	5%	5%	2%	17%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 75: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Police officers

	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
								Region							2019 Vote				Children		University Locally		
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	23%	27%	18%	31%	22%	28%	18%	19%	28%	25%	11%	19%	46%	19%	28%	21%	14%	30%	22%	25%	27%	20%	23%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	71%	69%	77%	59%	74%	64%	74%	74%	64%	68%	81%	76%	54%	77%	67%	74%	58%	63%	73%	69%	68%	77%	69%
Don't know	6%	3%	4%	9%	3%	8%	7%	7%	7%	7%	8%	6%	0%	4%	6%	5%	27%	7%	5%	7%	6%	3%	8%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 76: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Artists

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	7%	7%	6%	15%	6%	10%	4%	5%	1%	6%	6%	9%	8%	4%	6%	11%	12%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	83%	81%	84%	73%	81%	78%	85%	82%	92%	87%	78%	75%	78%	84%	87%	85%	72%
Don't know	11%	12%	10%	11%	13%	12%	11%	13%	7%	6%	16%	16%	14%	12%	7%	4%	17%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 77: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Artists

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	7%	9%	6%	10%	8%	4%	7%	5%	7%	7%	2%	7%	5%	5%	9%	3%	5%	10%	6%	7%	7%	5%	8%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	83%	85%	86%	79%	83%	84%	75%	83%	74%	80%	85%	85%	95%	84%	83%	94%	58%	74%	82%	83%	84%	86%	77%
Don't know	11%	7%	8%	11%	9%	12%	18%	12%	19%	13%	12%	8%	0%	11%	8%	4%	38%	16%	11%	10%	9%	9%	16%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 78: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Scientists

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	87%	86%	87%	78%	84%	85%	91%	91%	90%	90%	84%	80%	83%	87%	91%	89%	89%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	8%	8%	9%	12%	9%	9%	4%	6%	8%	7%	9%	16%	8%	8%	6%	10%	0%
Don't know	5%	6%	4%	10%	7%	6%	5%	3%	2%	3%	7%	4%	9%	5%	3%	1%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 79: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Scientists

	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	87%	89%	90%	88%	90%	88%	82%	86%	79%	86%	87%	80%	83%	89%	85%	90%	58%	89%	86%	88%	89%	88%	83%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	8%	8%	4%	5%	7%	8%	12%	7%	14%	7%	7%	14%	17%	8%	9%	5%	20%	5%	10%	6%	7%	8%	9%
Don't know	5%	2%	5%	7%	3%	4%	6%	7%	7%	7%	6%	6%	0%	3%	6%	6%	22%	6%	4%	6%	3%	4%	9%

The table spans the following header groups: Region (London through Northern Ireland), 2019 Vote (Conservative through I did not vote), Children (Yes, No), University Locally (Yes - same town/city, Yes - nearby town/city, No).

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 80: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Professional musicians

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Under-graduate Degree (BA/BSc)	University Postgrad-uate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	10%	10%	10%	17%	13%	13%	11%	5%	4%	11%	10%	8%	8%	8%	13%	16%	12%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	80%	79%	80%	71%	77%	75%	79%	80%	91%	83%	76%	77%	77%	81%	80%	82%	78%
Don't know	10%	11%	10%	12%	10%	12%	10%	15%	6%	6%	15%	15%	14%	12%	8%	2%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 81: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Professional musicians

	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
								Region							2019 Vote				Children		University Locally		
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	10%	15%	7%	11%	13%	8%	11%	6%	5%	13%	5%	9%	12%	8%	13%	8%	8%	12%	9%	12%	12%	8%	11%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	80%	78%	83%	76%	84%	79%	74%	80%	81%	75%	84%	85%	72%	83%	79%	87%	64%	73%	81%	78%	81%	83%	73%
Don't know	10%	6%	10%	13%	3%	13%	15%	13%	14%	12%	11%	6%	16%	9%	8%	5%	27%	15%	10%	10%	8%	9%	16%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 82: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Estate agents

| | | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	8%	8%	7%	15%	11%	12%	3%	5%	1%	7%	8%	7%	8%	5%	6%	14%	23%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	84%	82%	85%	72%	80%	80%	88%	87%	92%	87%	80%	84%	79%	86%	88%	82%	66%
Don't know	9%	10%	8%	13%	9%	8%	9%	8%	7%	6%	12%	9%	13%	9%	6%	4%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

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Table 83: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Estate agents

	Total	Region													2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland		Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18		383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30		381	281	77	21	132	567	431	394	384	206
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	8%	11%	6%	9%	6%	7%	10%	8%	5%	10%	4%	2%	6%		7%	10%	8%	4%	8%	7%	9%	8%	8%	7%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	84%	83%	87%	81%	88%	84%	79%	79%	88%	79%	86%	90%	88%		86%	83%	86%	64%	80%	85%	83%	85%	86%	79%
Don't know	9%	6%	7%	10%	5%	9%	11%	13%	7%	11%	9%	8%	6%		8%	7%	5%	32%	12%	9%	9%	7%	6%	14%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 84: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Engineers

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	65%	66%	64%	61%	72%	65%	64%	65%	64%	69%	60%	58%	52%	60%	77%	82%	78%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	29%	28%	29%	26%	19%	28%	29%	32%	35%	27%	31%	36%	39%	34%	17%	17%	11%
Don't know	6%	6%	7%	12%	9%	8%	6%	3%	1%	3%	9%	6%	10%	6%	5%	1%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 85: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Engineers

	Total							Region								2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	65%	74%	64%	60%	67%	59%	60%	63%	52%	61%	72%	68%	84%	62%	65%	70%	44%	72%	63%	68%	70%	64%	60%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	29%	21%	31%	33%	29%	36%	34%	30%	36%	31%	20%	26%	16%	34%	28%	24%	29%	21%	32%	25%	25%	31%	31%
Don't know	6%	6%	5%	8%	5%	5%	6%	7%	12%	7%	8%	6%	0%	4%	7%	6%	27%	7%	5%	7%	5%	5%	9%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 86: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Social workers

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	37%	30%	44%	41%	40%	41%	35%	39%	28%	35%	38%	31%	31%	37%	39%	51%	23%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	55%	62%	49%	46%	47%	52%	57%	56%	69%	60%	51%	62%	57%	56%	55%	45%	60%
Don't know	8%	9%	7%	13%	12%	7%	8%	5%	2%	5%	11%	8%	12%	7%	6%	4%	17%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 87: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Social workers

	Total							Region							2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	37%	40%	32%	45%	36%	31%	35%	38%	38%	43%	31%	34%	38%	32%	45%	33%	24%	36%	36%	37%	37%	38%	37%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	55%	53%	61%	45%	57%	59%	54%	54%	55%	49%	60%	61%	62%	62%	48%	59%	49%	53%	56%	54%	56%	58%	51%
Don't know	8%	6%	6%	10%	7%	10%	11%	8%	7%	8%	9%	6%	0%	5%	7%	8%	27%	10%	7%	8%	8%	4%	12%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 88: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Software developers

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	38%	38%	39%	42%	46%	47%	31%	34%	32%	40%	36%	28%	29%	36%	43%	61%	40%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	53%	54%	52%	43%	45%	44%	60%	59%	64%	54%	52%	61%	58%	56%	50%	36%	50%
Don't know	9%	8%	9%	16%	9%	9%	9%	7%	5%	6%	12%	11%	13%	8%	7%	2%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 89: Thinking about the following professions, please choose the option which best reflects your view of how these groups should best be trained: Software developers

		Region												2019 Vote					Children		University Locally		
	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
This should be a graduate profession - in other words, you should need a degree as well as practical training to become one	38%	47%	33%	35%	43%	35%	38%	36%	27%	38%	34%	38%	56%	39%	36%	35%	23%	42%	37%	40%	42%	36%	36%
This should not be a graduate profession - in other words, you should need practical training but not a degree to become one	53%	47%	57%	57%	53%	60%	48%	53%	59%	52%	54%	54%	44%	54%	56%	57%	50%	45%	56%	50%	50%	56%	54%
Don't know	9%	6%	10%	9%	5%	5%	13%	11%	14%	10%	12%	8%	0%	7%	8%	8%	27%	13%	7%	10%	8%	8%	10%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 90: Thinking about a graduate who has just left university and is applying for their first job, which of these comes closest to your view:

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
A graduate should be 'job ready' by the time they leave university	50%	46%	53%	54%	57%	51%	47%	46%	44%	49%	50%	50%	47%	51%	50%	51%	38%
A graduate should need additional job specific training after they leave university	43%	47%	39%	33%	32%	42%	47%	50%	52%	45%	40%	39%	42%	43%	43%	48%	57%
Don't know	7%	7%	8%	13%	11%	8%	7%	4%	3%	6%	9%	11%	12%	6%	7%	1%	6%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 91: Thinking about a graduate who has just left university and is applying for their first job, which of these comes closest to your view:

| | Total | Region | | | | | | | | | | | | 2019 Vote | | | | | Children | | University Locally | | |
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
A graduate should be 'job ready' by the time they leave university	50%	50%	51%	48%	41%	54%	47%	60%	52%	40%	48%	58%	60%	48%	53%	42%	40%	54%	50%	49%	52%	49%	47%
A graduate should need additional job specific training after they leave university	43%	44%	44%	40%	54%	40%	40%	34%	39%	49%	43%	40%	40%	47%	40%	46%	50%	35%	45%	41%	43%	44%	43%
Don't know	7%	5%	5%	13%	5%	7%	13%	6%	9%	10%	9%	3%	0%	5%	7%	12%	10%	10%	6%	9%	5%	7%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 92: How important do you think universities have been in supporting the NHS during the Covid pandemic?

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish Na-tional/O Level)	A Level or equivalent (GCE)	University Under-graduate Degree (BA/BSc)	University Postgrad-uate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
Very important	26%	28%	24%	30%	25%	26%	26%	24%	24%	27%	24%	19%	26%	22%	24%	42%	52%
Quite important	31%	32%	31%	37%	31%	36%	27%	24%	33%	36%	27%	21%	27%	32%	35%	35%	27%
Neither important nor unimportant	17%	17%	17%	19%	13%	14%	17%	21%	18%	16%	18%	22%	17%	18%	17%	13%	11%
Quite unimportant	5%	5%	5%	4%	6%	3%	6%	4%	6%	6%	4%	4%	4%	7%	5%	1%	6%
Very unimportant	3%	2%	4%	1%	4%	2%	4%	5%	3%	3%	2%	0%	4%	3%	3%	2%	0%
Don't Know	18%	16%	20%	10%	21%	18%	20%	22%	17%	12%	25%	33%	22%	19%	14%	8%	6%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 93:   How important do you think universities have been in supporting the NHS during the Covid pandemic?

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
Very important	26%	25%	25%	20%	25%	34%	30%	20%	34%	30%	26%	28%	11%	25%	30%	32%	18%	18%	27%	25%	30%	27%	17%
Quite important	31%	33%	34%	38%	23%	31%	34%	35%	22%	28%	28%	34%	38%	29%	36%	31%	36%	28%	31%	32%	33%	32%	29%
Neither important nor unimportant	17%	18%	22%	19%	21%	9%	9%	15%	14%	16%	18%	19%	20%	20%	14%	13%	9%	18%	17%	17%	15%	18%	18%
Quite unimportant	5%	6%	7%	4%	4%	1%	5%	7%	5%	5%	6%	2%	5%	6%	4%	6%	0%	5%	5%	5%	4%	7%	4%
Very unimportant	3%	4%	3%	2%	3%	1%	2%	2%	2%	4%	3%	5%	0%	4%	2%	0%	6%	3%	2%	3%	3%	2%	5%
Don't Know	18%	14%	10%	18%	25%	23%	20%	22%	23%	17%	19%	12%	25%	16%	13%	18%	30%	29%	18%	18%	15%	15%	26%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 94: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Accelerating training so that newly trained nurses and other medical staff can go and work in the NHS

		Gender		Age						Social Grade		Education					
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
I am certain some UK universities are doing this	55%	52%	58%	56%	48%	53%	53%	57%	62%	58%	52%	55%	51%	49%	58%	68%	74%
I am unaware of any universities doing this	28%	30%	26%	26%	36%	33%	26%	23%	24%	28%	28%	26%	27%	32%	28%	23%	10%
Don't Know	17%	18%	16%	18%	17%	14%	21%	20%	15%	14%	21%	20%	22%	19%	14%	9%	16%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 95: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Accelerating training so that newly trained nurses and other medical staff can go and work in the NHS

		Region												2019 Vote					Children		University Locally		
	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
I am certain some UK universities are doing this	55%	48%	58%	53%	55%	55%	56%	50%	61%	54%	61%	43%	76%	56%	55%	63%	37%	47%	57%	52%	57%	58%	46%
I am unaware of any universities doing this	28%	33%	28%	35%	29%	30%	28%	32%	22%	22%	16%	41%	13%	29%	27%	29%	36%	26%	26%	30%	29%	25%	30%
Don't Know	17%	19%	13%	12%	16%	15%	16%	17%	17%	24%	23%	17%	11%	15%	18%	9%	27%	27%	16%	18%	14%	16%	23%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 96: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Giving 'top up' training to allow retired nurses and other medical staff to come back and work in the NHS

	Total	Gender		Age							Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+		ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199		534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210		527	468	51	234	328	273	98	18
I am certain some UK universities are doing this	44%	42%	47%	49%	41%	43%	41%	44%	47%		45%	43%	40%	44%	43%	46%	46%	39%
I am unaware of any universities doing this	36%	37%	34%	35%	38%	37%	35%	34%	35%		38%	33%	46%	29%	37%	36%	41%	29%
Don't Know	20%	21%	19%	17%	21%	20%	24%	23%	18%		17%	24%	14%	27%	20%	18%	14%	32%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 97: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Giving 'top up' training to allow retired nurses and other medical staff to come back and work in the NHS

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
I am certain some UK universities are doing this	44%	44%	42%	44%	42%	48%	54%	35%	52%	41%	43%	39%	60%	42%	45%	44%	36%	45%	46%	41%	47%	44%	40%
I am unaware of any universities doing this	36%	38%	41%	36%	37%	39%	28%	40%	29%	31%	32%	45%	21%	39%	34%	41%	37%	29%	34%	37%	36%	36%	35%
Don't Know	20%	19%	17%	21%	22%	13%	17%	24%	19%	27%	26%	16%	19%	19%	21%	15%	27%	26%	19%	22%	17%	20%	26%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 98: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Contributing to the research around a vaccine and understanding of the virus

	Total	Gender		Age							Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+		ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199		534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210		527	468	51	234	328	273	98	18
I am certain some UK universities are doing this	71%	73%	70%	67%	60%	71%	69%	72%	85%		76%	66%	68%	69%	66%	78%	80%	72%
I am unaware of any universities doing this	16%	15%	18%	18%	23%	18%	18%	15%	7%		15%	18%	12%	16%	20%	14%	13%	6%
Don't Know	12%	13%	12%	15%	17%	11%	13%	13%	8%		9%	16%	20%	14%	14%	8%	7%	22%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 99: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Contributing to the research around a vaccine and understanding of the virus

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
I am certain some UK universities are doing this	71%	75%	67%	65%	74%	73%	74%	67%	67%	71%	73%	77%	76%	73%	72%	82%	50%	61%	74%	68%	73%	76%	62%
I am unaware of any universities doing this	16%	17%	21%	25%	16%	14%	13%	16%	17%	16%	13%	11%	5%	15%	18%	12%	23%	18%	14%	19%	15%	14%	20%
Don't Know	12%	8%	12%	11%	10%	13%	13%	16%	16%	13%	14%	12%	19%	12%	10%	6%	27%	21%	12%	13%	12%	10%	17%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 100: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Making masks and other Personal Protective Equipment (PPE) for use in the NHS

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
I am certain some UK universities are doing this	42%	42%	42%	56%	42%	49%	37%	38%	34%	44%	39%	35%	38%	38%	47%	55%	60%
I am unaware of any universities doing this	38%	40%	37%	28%	40%	34%	40%	39%	46%	40%	36%	39%	36%	43%	37%	34%	23%
Don't Know	19%	18%	21%	15%	18%	17%	23%	23%	20%	16%	24%	27%	25%	19%	16%	11%	17%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 101: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Making masks and other Personal Protective Equipment (PPE) for use in the NHS

| | Total | Region | | | | | | | | | | | | 2019 Vote | | | | | Children | | University Locally | | |
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
I am certain some UK universities are doing this	42%	48%	37%	40%	39%	44%	47%	44%	52%	37%	41%	44%	38%	36%	53%	43%	24%	40%	42%	43%	50%	39%	32%
I am unaware of any universities doing this	38%	36%	42%	46%	44%	40%	35%	34%	29%	36%	35%	39%	38%	44%	31%	43%	47%	30%	37%	40%	33%	41%	42%
Don't Know	19%	16%	20%	14%	16%	16%	18%	22%	19%	27%	24%	17%	24%	19%	15%	15%	28%	30%	21%	18%	16%	19%	26%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 102: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Letting doctors and nurses live in university accommodation for free

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
I am certain some UK universities are doing this	38%	40%	37%	28%	38%	43%	37%	41%	42%	43%	33%	43%	33%	34%	43%	51%	45%
I am unaware of any universities doing this	41%	39%	43%	51%	41%	39%	41%	35%	38%	40%	41%	28%	40%	44%	41%	41%	23%
Don't Know	21%	21%	21%	21%	22%	18%	22%	24%	20%	17%	25%	29%	27%	22%	16%	8%	33%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 103: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Letting doctors and nurses live in university accommodation for free

| | Total | Region | | | | | | | | | | | | 2019 Vote | | | | | Children | | University Locally | | |
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
I am certain some UK universities are doing this	38%	34%	37%	44%	34%	39%	39%	29%	42%	44%	37%	51%	43%	42%	41%	45%	25%	27%	44%	32%	40%	40%	34%
I am unaware of any universities doing this	41%	46%	43%	38%	46%	43%	43%	49%	34%	29%	37%	33%	39%	39%	40%	37%	47%	40%	36%	46%	42%	39%	41%
Don't Know	21%	19%	21%	18%	20%	18%	18%	22%	24%	27%	26%	17%	19%	19%	19%	18%	28%	33%	20%	22%	18%	21%	25%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Universities and Post-Covid Recovery

Table 104: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Lending ventilators and other medical equipment to the NHS

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
I am certain some UK universities are doing this	43%	44%	43%	52%	44%	45%	41%	43%	39%	47%	40%	31%	41%	42%	46%	54%	39%
I am unaware of any universities doing this	37%	36%	38%	29%	39%	39%	39%	31%	42%	36%	38%	48%	33%	38%	40%	31%	34%
Don't Know	20%	20%	19%	19%	17%	16%	20%	26%	19%	17%	22%	22%	27%	20%	14%	15%	27%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 105: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Lending ventilators and other medical equipment to the NHS

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
I am certain some UK universities are doing this	43%	50%	37%	43%	41%	42%	45%	46%	47%	41%	38%	43%	59%	39%	48%	53%	36%	38%	45%	42%	46%	47%	33%
I am unaware of any universities doing this	37%	33%	46%	38%	39%	44%	36%	36%	34%	32%	39%	38%	16%	41%	35%	36%	42%	32%	36%	38%	37%	34%	43%
Don't Know	20%	17%	17%	19%	20%	14%	19%	18%	19%	27%	23%	19%	25%	19%	17%	11%	22%	31%	18%	21%	17%	19%	24%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 106: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Letting the NHS use their laboratories and other buildings

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
I am certain some UK universities are doing this	56%	59%	54%	53%	51%	52%	53%	56%	70%	61%	51%	61%	53%	50%	64%	65%	55%
I am unaware of any universities doing this	27%	24%	29%	32%	31%	32%	26%	25%	17%	25%	29%	19%	24%	33%	23%	26%	23%
Don't Know	17%	17%	17%	16%	19%	15%	20%	20%	13%	14%	20%	19%	23%	17%	13%	9%	22%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 107: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Letting the NHS use their laboratories and other buildings

| | Total | Region | | | | | | | | | | | | 2019 Vote | | | | | Children | | University Locally | | |
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
I am certain some UK universities are doing this	56%	58%	58%	59%	51%	52%	60%	54%	53%	55%	58%	61%	53%	60%	58%	60%	41%	48%	60%	52%	58%	62%	44%
I am unaware of any universities doing this	27%	30%	25%	28%	30%	32%	25%	29%	24%	23%	21%	28%	22%	24%	26%	31%	37%	26%	25%	29%	27%	23%	33%
Don't Know	17%	12%	17%	12%	20%	16%	15%	17%	24%	22%	20%	12%	25%	16%	16%	9%	21%	26%	15%	19%	15%	15%	22%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 108: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Abolishing tuition fees for medical students

| | | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
	Total	Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
I am certain some UK universities are doing this	13%	15%	12%	21%	19%	14%	12%	9%	7%	13%	13%	13%	15%	12%	11%	18%	23%
I am unaware of any universities doing this	61%	60%	63%	59%	60%	62%	61%	59%	66%	65%	57%	60%	53%	60%	70%	65%	56%
Don't Know	25%	25%	25%	21%	21%	24%	27%	33%	27%	22%	29%	27%	32%	28%	20%	17%	21%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 109: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Abolishing tuition fees for medical students

| | | Region | | | | | | | | | | | | 2019 Vote | | | | | Children | | University Locally | | |
	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
I am certain some UK universities are doing this	13%	17%	8%	8%	15%	12%	17%	22%	16%	18%	5%	10%	6%	14%	19%	7%	4%	10%	15%	11%	15%	12%	12%
I am unaware of any universities doing this	61%	59%	69%	70%	61%	69%	58%	55%	56%	55%	60%	62%	65%	62%	58%	73%	60%	55%	58%	66%	62%	64%	57%
Don't Know	25%	24%	23%	22%	24%	19%	25%	23%	28%	26%	35%	28%	29%	24%	23%	21%	36%	35%	27%	23%	22%	24%	31%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 110: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Building a new 'Nightingale' hospital in the grounds of a university

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
I am certain some UK universities are doing this	31%	30%	32%	42%	32%	37%	27%	29%	23%	30%	33%	26%	31%	28%	34%	35%	35%
I am unaware of any universities doing this	46%	48%	44%	38%	48%	41%	49%	45%	53%	49%	43%	43%	42%	48%	48%	49%	39%
Don't Know	23%	22%	23%	19%	20%	22%	24%	26%	24%	22%	24%	31%	27%	24%	19%	17%	26%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 111: Which of the following things are you aware that universities in the UK are doing to support the NHS during the Covid pandemic?: Building a new 'Nightingale' hospital in the grounds of a university

| | Total | Region | | | | | | | | | | | | 2019 Vote | | | | | Children | | University Locally | | |
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
I am certain some UK universities are doing this	31%	29%	29%	38%	35%	31%	31%	31%	38%	26%	26%	29%	44%	26%	35%	35%	24%	32%	30%	32%	31%	33%	28%
I am unaware of any universities doing this	46%	48%	54%	42%	43%	43%	42%	48%	42%	45%	45%	49%	43%	51%	43%	48%	50%	39%	47%	45%	46%	47%	46%
Don't Know	23%	23%	17%	20%	22%	26%	27%	21%	21%	29%	29%	22%	13%	23%	22%	17%	26%	29%	23%	22%	23%	21%	25%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 112:   Currently, all UK domiciled nurses who want to work in the NHS need to get a degree or a degree apprenticeship from a university. Training to be a nurse takes a minimum of three years, of which about half of the programme is based in clinical practice with direct contact with patients and families. Thinking about how nurses are trained, and the role of universities, which of these comes closest to your view?

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
It is right that nurses are trained at university, and we should increase training places for them and for other medical professionals	61%	56%	64%	65%	67%	69%	58%	59%	49%	61%	60%	53%	55%	60%	64%	71%	48%
It is right that nurses are trained at university, but we should leave the number of places as they are	13%	14%	12%	18%	13%	17%	9%	9%	10%	14%	12%	13%	10%	12%	13%	18%	18%
Nurses and other medical professionals should not need to be trained at university	18%	19%	16%	5%	12%	7%	22%	20%	35%	19%	16%	16%	22%	17%	18%	9%	22%
Don't Know	9%	11%	7%	12%	8%	7%	10%	12%	6%	6%	12%	18%	13%	10%	5%	2%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 113: Currently, all UK domiciled nurses who want to work in the NHS need to get a degree or a degree apprenticeship from a university. Training to be a nurse takes a minimum of three years, of which about half of the programme is based in clinical practice with direct contact with patients and families.Thinking about how nurses are trained, and the role of universities, which of these comes closest to your view?

	Total	Region												2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
It is right that nurses are trained at university, and we should increase training places for them and for other medical professionals	61%	63%	55%	58%	64%	70%	57%	59%	60%	57%	60%	64%	71%	58%	68%	58%	29%	65%	61%	60%	66%	59%	54%
It is right that nurses are trained at university, but we should leave the number of places as they are	13%	18%	12%	17%	4%	11%	10%	12%	12%	16%	7%	14%	19%	12%	10%	13%	40%	14%	12%	14%	13%	12%	13%
Nurses and other medical professionals should not need to be trained at university	18%	13%	25%	12%	26%	9%	22%	16%	23%	17%	20%	15%	11%	24%	14%	19%	25%	7%	21%	14%	16%	20%	16%
Don't Know	9%	6%	8%	13%	5%	10%	11%	12%	4%	10%	13%	7%	0%	7%	7%	10%	5%	15%	7%	11%	5%	8%	17%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

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Table 114:   Thinking about the different types of research which a university can undertake, which of these comes closest to your view?

| | Total | Gender | | Age | | | | | | Social Grade | | Education | | | | | |
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Under-graduate Degree (BA/BSc)	University Postgrad-uate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
Universities should focus on theoretical research which advances our understanding of the subject, even if we don't know immediately what the purpose of this research will be	34%	34%	33%	36%	33%	38%	28%	33%	34%	36%	31%	23%	35%	29%	36%	41%	62%
Universities should focus on applied research that solves real world problems, even if it doesn't advance the knowledge of the subject more broadly	48%	49%	47%	43%	44%	41%	52%	49%	56%	49%	46%	56%	40%	51%	49%	51%	26%
Don't Know	18%	17%	20%	21%	23%	20%	20%	18%	10%	15%	22%	21%	25%	20%	15%	8%	12%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 115:   Thinking about the different types of research which a university can undertake, which of these comes closest to your view?

	Total	Region													2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland		Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18		383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30		381	281	77	21	132	567	431	394	384	206
Universities should focus on theoretical research which advances our understanding of the subject, even if we don't know immediately what the purpose of this research will be	34%	30%	31%	35%	36%	33%	42%	36%	22%	37%	29%	34%	43%		32%	38%	34%	26%	32%	34%	33%	37%	34%	28%
Universities should focus on applied research that solves real world problems, even if it doesn't advance the knowledge of the subject more broadly	48%	53%	48%	47%	47%	52%	36%	43%	54%	46%	53%	58%	39%		51%	46%	49%	48%	45%	48%	48%	47%	50%	48%
Don't Know	18%	17%	21%	19%	18%	15%	23%	21%	24%	17%	18%	8%	18%		17%	16%	17%	26%	24%	18%	19%	17%	16%	23%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 116:   Thinking about growth of small businesses, and improving jobs and productivity - in your local area, or across the country - how important are universities to this?

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
Very important	15%	16%	14%	18%	16%	16%	15%	17%	13%	15%	16%	26%	13%	13%	17%	20%	21%
Quite important	40%	39%	42%	46%	42%	51%	39%	35%	32%	43%	38%	24%	33%	44%	43%	46%	45%
Neither important nor unimportant	22%	22%	22%	18%	16%	16%	22%	24%	32%	24%	20%	18%	24%	22%	20%	24%	11%
Quite unimportant	9%	10%	8%	7%	9%	6%	6%	12%	12%	9%	9%	14%	10%	7%	10%	5%	12%
Very unimportant	3%	3%	2%	0%	4%	0%	5%	4%	3%	2%	4%	2%	3%	4%	1%	1%	6%
Don't Know	11%	9%	12%	11%	12%	11%	13%	8%	10%	8%	14%	16%	17%	9%	10%	3%	6%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 117: Thinking about growth of small businesses, and improving jobs and productivity - in your local area, or across the country - how important are universities to this?

	Total	London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland	Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
							Region								2019 Vote				Children		University Locally		
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18	383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30	381	281	77	21	132	567	431	394	384	206
Very important	15%	19%	14%	12%	14%	12%	15%	15%	15%	20%	14%	11%	17%	13%	19%	15%	19%	17%	16%	14%	20%	12%	13%
Quite important	40%	42%	35%	46%	39%	37%	36%	46%	38%	38%	46%	53%	26%	39%	47%	44%	16%	33%	40%	41%	42%	43%	33%
Neither important nor unimportant	22%	23%	31%	24%	18%	26%	26%	16%	16%	13%	17%	17%	38%	25%	14%	25%	19%	27%	23%	21%	19%	22%	28%
Quite unimportant	9%	5%	9%	6%	8%	9%	8%	13%	15%	13%	11%	2%	5%	11%	7%	4%	26%	6%	9%	9%	9%	10%	8%
Very unimportant	3%	1%	3%	1%	5%	3%	2%	1%	4%	4%	1%	5%	13%	3%	2%	3%	4%	2%	2%	3%	2%	2%	5%
Don't Know	11%	9%	9%	10%	15%	13%	12%	9%	12%	13%	11%	12%	0%	8%	11%	9%	17%	15%	10%	12%	8%	12%	13%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 118: Thinking about supporting innovation in the economy - inventing new products or services, or applying research to solve new challenges - how important are universities to this?

	Total	Gender		Age						Social Grade		Education					
		Male	Female	18-24	25-34	35-44	45-54	55-64	65+	ABC1	C2DE	None of the above	GCSE or equivalent (Scottish National/O Level)	A Level or equivalent (GCE)	University Undergraduate Degree (BA/BSc)	University Postgraduate Degree (MA/MSc/MPhil)	Doctorate (PhD/DPHil)
Unweighted	1003	475	526	146	157	174	177	150	199	534	461	50	235	323	276	101	18
Weighted	1003	491	510	143	170	170	170	140	210	527	468	51	234	328	273	98	18
Very important	30%	32%	28%	26%	23%	28%	33%	32%	35%	32%	27%	33%	28%	27%	32%	36%	38%
Quite important	45%	44%	45%	45%	44%	49%	41%	48%	43%	46%	43%	44%	38%	46%	48%	50%	35%
Neither important nor unimportant	14%	13%	15%	17%	12%	17%	12%	12%	13%	13%	14%	15%	17%	15%	11%	12%	10%
Quite unimportant	3%	3%	3%	3%	5%	1%	4%	4%	2%	3%	3%	0%	4%	3%	3%	1%	6%
Very unimportant	2%	1%	2%	0%	3%	0%	2%	2%	2%	0%	3%	0%	2%	3%	1%	0%	0%
Don't Know	7%	7%	7%	9%	13%	6%	8%	2%	5%	5%	10%	8%	11%	7%	6%	1%	11%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region

Table 119:   Thinking about supporting innovation in the economy - inventing new products or services, or applying research to solve new challenges - how important are universities to this?

	Total	Region													2019 Vote					Children		University Locally		
		London	South East	South West	East of England	East Midlands	West Midlands	Yorkshire and the Humber	North East	North West	Scotland	Wales	Northern Ireland		Conservative	Labour	Liberal Democrat	The Brexit Party	I did not vote	Yes	No	Yes - same town/city	Yes - nearby town/city	No
Unweighted	1003	149	139	80	91	79	85	80	42	105	93	42	18		383	280	79	20	133	565	433	396	386	202
Weighted	1003	140	135	80	90	70	90	80	40	110	85	50	30		381	281	77	21	132	567	431	394	384	206
Very important	30%	33%	26%	36%	32%	28%	31%	33%	23%	31%	27%	25%	28%		29%	31%	32%	28%	28%	31%	29%	33%	29%	25%
Quite important	45%	40%	45%	42%	47%	53%	40%	39%	46%	43%	51%	57%	38%		43%	48%	52%	32%	42%	45%	44%	45%	46%	44%
Neither important nor unimportant	14%	15%	16%	16%	15%	10%	14%	12%	12%	9%	15%	10%	21%		17%	11%	9%	14%	16%	14%	14%	12%	13%	19%
Quite unimportant	3%	4%	3%	1%	2%	1%	1%	8%	5%	6%	1%	0%	0%		4%	2%	3%	10%	2%	3%	4%	3%	3%	3%
Very unimportant	2%	1%	3%	0%	1%	0%	1%	1%	2%	2%	0%	0%	13%		2%	1%	0%	6%	0%	1%	2%	1%	2%	2%
Don't Know	7%	6%	7%	5%	3%	8%	12%	7%	12%	10%	6%	7%	0%		6%	7%	4%	10%	12%	6%	8%	5%	8%	8%

Note:

Fieldwork: May 13th - May 15th 2020

Data weighted by age, gender, social grade and region